

Name	Comments
<b>Item #2 - CONSIDERATION OF APPROVAL OF MEMORANDUM OF UNDERSTANDING WITH CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA), CHAPTER #241</b>	
Anonymous	Honor your commitment to reopen the schools safely 2nd semester. You know what is right and what is wrong. A teacher once taught you that.
Katrina Young	<p>There is more at stake than just simply reopening. Reintroducing our students and teachers back on campus is a shared goal held by everyone. I believe I speak for all members of our community (parents, students, teachers, administrators, and staff) when I say that we all want to accomplish this as swiftly and safely as possible. But we also must be smart in our approach.</p> <p>To me, this means looking at the long term effects, along with the short term plan. As we move toward reopening, we need to be certain that all stakeholders have a clear and present voice in the process. More than just "WHEN" we reopen, we need to discuss "HOW." Will any plan we adopt best consider the needs of the students? Will it safeguard everyone inside the classroom following all mandates and guidelines established to prevent the spread of COVID? And can we consider both of these factors in order to protect SDUHSD's instructional integrity - both current and future.</p> <p>The long-term instructional integrity of our District can only be protected by you, and only if all five of you commit yourselves to collaborative efforts centered around a full understanding of the big picture. If you do not, we run the risk of losing experienced, talented instruction within our classrooms. Other neighboring districts are currently navigating this exact fear. Please do not jeopardize the future of our district in the rush to get back to a normal classroom setting. There is much at stake as you consider SDFAs agreement with the district. Please make sure our children and their education remain central to that decision. More importantly, please keep the physical and emotional wellbeing of everyone inside the classroom as key concerns. There are good faith efforts on the table to reopen our campuses. Now it is time to protect all of those involved.</p>
Ronette Youmans	<p>A huge majority of high school and middle school teachers in the San Dieguito district do not feel safe returning to the school sites to teach, especially by the end of October. They are just beginning to feel comfortable with distance learning and then--BAM--you pull the rug out from under them. What happened to the reasonable decision to wait until the midterms? This would allow the reopening committee to conduct public discussion with Board members about the viability of having teachers and their students return to the classrooms, with a specific safeguard plan. It is looking like the Board members have been unreasonably pressured to open earlier than what was deemed safe. Where is the review of the feedback collected from teachers and parents? Have you forgotten that it is the Board's responsibility and duty to thoroughly review and PUBLICLY discuss and vote on decisions that impact our children. Their teachers' safety clearly impacts the students! This sudden reopening decision sounds precarious. I can only imagine that teachers will not report on Oct 29, feeling unsafe and disrespected. What will happen with teachers, because of age or compromised medical conditions, won't return? What about those teachers who have an elderly family member living at home, who is vulnerable? Will you dismiss them if they refuse to return? Offer them paid sick leave?</p> <p>I imagine that each of the Board members and Supt Haley, along with teachers, are completely exhausted and overwhelmed with the mayhem and uncertainties of life and education since March. But please do not make such an important decision in this state of mind. Take the time teachers and students need and deserve to carefully establish a safe plan. We want to see science-based, careful rules that will allow schools to open gradually and safely, and to stay open.</p>
Krista percival	the district must provide a plan that the majority of public health officials and infectious disease specialists would endorse. Giving into pressure to do otherwise shows poor leadership.
<b>Item #3 - CONSIDERATION OF APPROVAL OF SIDE LETTER OF AGREEMENT WITH SAN DIEGUITO FACULTY ASSOCIATION</b>	
Jacquelyn Karney	I am an English teacher at Diegueno Middle School. Like most teachers, I want to go back to school and be with my students. However, there currently seems to be no plan to do this safely. There is a fairly easy solution for middle schools. I would like to propose that the second quarter be split in half. Students would have half of their classes the first half of the second quarter and the other half the second half of second quarter. This would allow for smaller class sizes and a more manageable workload for all. Because students would only have three classes for half the time, pacing would be faster. However, with fewer students, teachers would be able to better assist and provide feedback to our students. This is working beautifully at San Marcos High School where my son attends. There would be much less contact among teachers and students with this model. It is time to think outside the box and do something different. We need a plan that benefits both students and teachers. Please do not just throw us back in the classroom with classes of up to 38 students.
Anonymous	<p>Dr. Haley mentioned there would be "no exceptions" to this order to return to campus if approved. Does that mean there are no exceptions for high health risk staff members (including pregnant teachers like myself)? I have a room with very little ventilation and I have tables (no desks) like my entire department. Will desks and better ventilation systems be brought in prior to students returning? Are staff allowed to know when students are sick and being tested or does that violate their privacy? I personally know of 4 students of mine that have had Covid since August and I know that a huge portion of my students are partying with friends and not social distancing. As much as I want to see my students in person, I know for a fact that my room and many others are not suited for in person learning at this time and I would be forced to take medical leave if we are mandated to return.</p>
Anonymous	All stakeholders should be involved in this decision. Parents will not have a clear picture of what learning will look like when a teacher is teaching 20+ students online and 20+ students in person simultaneously. This fine detail describes how little time their child will have with their teacher. Please consider allowing the reopening committee to take time to educate the community after discussing possibilities of reopening. This should not be made hastily and without enough information given to our amazing parents.
Jen Charat	<p>SDUHSD has always been the crown jewel of our community. Two months ago my son was training at a baseball field with CCA teammates, &amp; a dad who was there with his young kids asked if they all went to CCA because they were wearing CCA shirts. "Yes," I said. He said, "Yeah, we moved here for the schools. The kids at these schools are really smart, right?" He asked more questions. Two months ago, I was grateful and happy to tell him he'd chosen well. But respectfully, what's happening now is embarrassing. You voted to remain in Distance Learning through Q2 while working to bring students back on campus gradually. Why the reversal?</p> <p>From reading the agreements with our teachers and staff, it seems we are hiding behind the phrases as practicable &amp; as feasible. Other than mandating masks on campus, we are requiring no other safety protocols. We're providing inadequate filtration/ventilation. When 6-foot distancing of students in classrooms can't or won't be achieved, we're telling teachers they'll be protected by plexiglass, which is proven not to work. We won't clean classrooms between periods. Yet we're requiring teachers to teach from their classrooms under these circumstances or be placed on unpaid leave without health insurance.</p> <p>This is not how SDUHSD earned its reputation. If there's one thing that can be said about all the stakeholders in the district: we put the work in. We roll out plans after careful planning, thought, &amp; purpose. We don't spring brand new models on site administrators &amp; teachers. We problem solve together. We do this because it's best for all the students.</p> <p>Please let the reopening committee meet, make recommendations, iterate, &amp; produce a reopening plan worthy of SDUHSD. Distance learning is working. Let's get small, stable cohorts of athletes &amp; extracurricular activities on campus. Students struggling with mental health must seek support from the district.</p> <p>Hiding behind phrases like not practicable &amp; not feasible offers the same level of protection that plexiglass offers from this virus. Please put the work in. Reopen safely, not hastily.</p>
Anonymous	I would prefer the distance learning mode till all students get vaccinated for Covid19. We have waited so long and dont mind to wait a bit longer. Keeping social distance is to protect others as well as self. We are not completely out of the woods yet. Still have 300-500 cases every day in San Diego and it takes only 1 case to shut the school again.
bruce liu	as COVID still represents a clear and present danger, reopening the school at this point poses undue threats to students, teachers and their families alike. moreover, there are serious complications and sequelae of this diseases that clinicians have come to realize but not yet capable of coping with, exposing anyone to this would be very unconscionable and irresponsible. for every case of successful containment of covid by locking down, there have been dozens of failure as a result of premature reopening. lets try to be the former than latter by all means.
Jane Lea Smith	<p>The proposed agreement between the district and the San Dieguito Faculty Association clearly states that a return to in-person work will happen under the Board's direction. Despite the assertions of some in our community, this document shows that our teachers are not trying to impede reopening efforts.</p> <p>Student outcomes are directly impacted by quality instruction. The expertise of our teachers is a primary factor in that instruction, and our district benefits from the service of our seasoned teachers. I am concerned that our district will pay a long-term price for a short-term focus on the current crisis. The potential cost of replacing teachers with those who are new to the profession or who have not been able to obtain work elsewhere is great. Please consider the long-term impacts of any personnel-related decisions you make.</p> <p>Over the past two months, I have watched as my daughter's teachers have engaged her in learning, motivated her with creative and challenging content, and made complicated concepts accessible – despite doing so through a distance learning platform. This type of expertise is not expendable.</p> <p>I ask that you provide direction to staff to preserve the quality of our students' long-term education by valuing and protecting our teachers during this pandemic. Our struggling students need to be back on campus, and our teachers want them there, too. This is achievable while still considering the needs of the humans who do the teaching.</p> <p>Jane Lea Smith, Candidate, SDUHSD Trustee Area 4</p>
Heather Dugdale	<p>There are two things at stake right now for our kids and our community: The long term integrity of our schools and our children's top notch education both short and long term. These two things can only be achieved with school board members who are trustworthy, collaborative, productive and understand the big picture that your job is to work for ALL students and support ALL staff.</p> <p>If we have school board members who are antagonistic to other Board members, teachers, site staff and parents, or who ally themselves with those who are, our top notch education and the long term integrity of our schools is at risk.</p> <p>Words on paper are not as important as the intent behind those words and the TRUSTING relationship between those who create those documents. Whether they are Board agendas, Resolutions, SDFAs Side letters, Classified staff contracts, surveys, newsletters or communications to the community. If the parties involved in those documents do not TRUST their source or recipient, those documents are meaningless and are subject to nuance or community interpretation.</p> <p>Right now, TRUST is in short supply in our District. Parents don't trust parents, Parents don't trust the District, friends don't trust friends, it's rampant.</p> <p>But here's what I TRUST. I TRUST our teachers, principals, site staff and classified staff that they love my kids and are doing the very best they can under the worst of circumstances.</p> <p>I TRUST that every single person in this room (on this call) has not been sleeping well these last 7 months and is a human being with feelings and who has been overwhelmed by the weight of the decisions you have to make.</p> <p>I TRUST that many of us (not just teachers) are terrified of the unknown. But most of all, I TRUST that those in this room with whom we have enTRUSTed our children's future will do what is best for ALL children and ALL staff and they will do so going forward in partnership with parents.</p> <p>"Trust is earned when action meets words."</p>
<b>Item #4 - CONSIDERATION OF ADOPTION OF RESOLUTION REGARDING THE REOPENING OF SCHOOLS CONSISTENT WITH THE SAN DIEGO COUNTY PUBLIC HEALTH ORDER FOR THE 2020-2021 ACADEMIC YEAR</b>	

Name	Comments
Anonymous	<p>Hello,</p> <p>Please do not open schools at this time. You will put the community at risk. It is not fair that the school may open and that the children may be asymptomatic carriers and bring it back to their communities, at risk parents, grandparents, etc.</p> <p>I feel that the teachers are teaching online and the students are learning. Why put the teachers at risk? We are in the middle of a pandemic and we should not risk the kids going back. The kids will not get over the feeling if they bring COVID back and their parent or grandparent dies from this.</p> <p>Again, please think of the community when making this decision. Please just don't listen to the loudest and most prominent parents. Please listen to science! COVID will spread in those buildings!</p> <p>Thank you.</p>
Anonymous	<p>I'm very concerned by what I hear regarding pressure on the district to reopen, not based on any progress in numbers or safety measures at school sites. I hope that the district understands that for every parent who is shoving their child out the door, there are plenty of us content to do what is needed to keep everyone safe. The distance learning this year has been phenomenal. My child receives excellent instruction. We absolutely intend to continue with the distance option until covid is eradicated or a vaccine available. We are anxious when we hear word that pressure is being put on the district to divert resources to reopening now (beyond special ed and other in-need students). We very much need the distance option to continue, and we worry about what will happen when teachers are forced back to sites, are forced to be exposed to a deadly virus. When classes must isolate. Teachers with the district have already quit, and more are considering doing so if not given the option to continue teaching safely. It is breaking my heart to think what our stellar schools may become if this continues. Whatever the district decides, they MUST continue to provide the SAME educational options to all distance learners. There are students with mothers undergoing chemotherapy, fathers who have weak lungs, who live with their elderly grandparents, whose siblings are recovering cancer patients. And there are students who are anxious, based on science and the mishandling of this public health crisis, about being forced back into sharing a physical environment with other people who continue to treat it as a hoax and a joke. In this scary situation, we need to know the district is going to protect its students--and its educators, its administrators, its support staff. We may not shout and whine, but we are here. We are busy supporting our students and working from home and cooking more meals and joining our children for outdoors activities. And we're happy to keep doing that, but the district needs to provide what it PROMISED, the distance learning option through the year at least.</p>
Anonymous	<p>You all are voting remotely, during teacher work hours, to send all teachers back with only "efforts to minimize teacher and staff movements" and "efforts to provide physical distancing...as feasible and practical". Do you realize how many students we see on a typical school day? How many of us share classrooms because there are not enough on campus? That we have to share common work spaces during our planning period because of the lack of space? How many classrooms do not have windows that open or proper HVAC systems? How many of us have underlying health conditions or care for those that do? That a lot of us will be forced with the difficult decision to take a leave of absence, having your students, that we have been working with for over two months now, learn from a long term substitute or a teacher that could not find a job for the school year?</p> <p>You need to realize that school will NOT look nor feel like it ever has. It will not feel like the safe and welcoming space that staff work so hard at for all our students. That reopening is NOT a return to normalcy- as badly as we want it to be. That everyone will be kept 1m to 6ft apart at minimum, with faces hidden under masks. All. Day. Long. That teachers will still be leading lessons from behind a computer screen and now masks, face shields, and plexiglass barriers. All work will still be delivered on and returned through a computer. But now those students have to carry their computer around and may not have access to plug in and recharge in the classrooms- then what? Many of us have built in "stress less" time for our students to take care of themselves. They have their pets on their laps, cook themselves a meal during breaks, go for a walk with their families. Why are you risking our mental and physical health, and potentially our lives and those of our families, to continue distance learning but now in an unsafe classroom environment?!</p>
Anonymous	<p>I sincerely urge the board to not rush into reopening without a clearly articulated and financially funded plan that prioritizes safety. As teachers, we want to return as most of us are working two to three times as many hours as we did in person, BUT there is no clear plan in place. Administrators have not been given clear directives and are scrambling to figure out how to bring the first couple of groups on campus safely. The most important thing for kids is consistency and bringing us back without a plan in place is going to create more chaos and disruption. The schools do not have the manpower nor the PPE to make a safe return, and the master schedule and the size of classrooms do not allow for distancing. This is because plans were not made. We are sadly one of the only districts without a plan. It is irresponsible to rush this return when the due diligence has not and isn't being done to protect students and staff members.</p>
Cheryl Yoshida	<p>We're overwhelmed with the sudden reversal. Our teaching community was under the impression from the last board vote that we would be in distance learning for the semester. This has been par for the course for the past 7 months - the emotional tug of war that seems to cater to the whims of a very loud minority. At a time when continuity is so critical, yet again the district and the board is reversing course at a moments notice. Why are you considering a reopening without a solid plan that has been vetted by all stakeholders? We just this week opened to our vulnerable populations. To open school at the start of flu season and when COVID number across the country are on the rise, what justifies this decision to put our learning community and extended family members at risk?</p>
Anonymous	<p>Shame on you if you support any of this nonsense. This is not a PLAN. This is NOT SAFE. No social distancing? No protections for our kids? You broke every health code that 3 weeks ago said you wouldn't have insurance coverage if you did. Which one is it now? One nut job board member came up with an idea to just go back to normal. Good luck getting a single teacher to show up to teach our kids with this. And they shouldn't. And to implement in 2 weeks? Please show us you are smarter than this nonsense and vote NO! KEEP WORKING ON A VISIBLE, SAFE PLAN. Teachers will teach students in class and on home on zoom with a mask, and those in class can't talk. You can't have 15 zooms open in the same room, the echo prevents that. Have you seen an online class in action, clearly you have no idea what it entails if you think this will work. Please vote NO WAY!</p>
Anonymous	<p>I work at a school site. We have less than 100 kids and staff on campus for two weeks, if even that long? We were told the school no longer can provide CLOROX WIPES. We must bring our own pens for the health check in station because there is nothing to sanitize with. Two weeks and WE ARE OUT OF CLOROX WIPES. The district has said they've done all the things to get ready. You haven't, and you obviously won't. You're showing us you don't care about anything but the loud parents in the back that want A's and their kids out of their house. Please, the committee made progress last week. Don't add to the chaos. Vote NO and make a REAL PLAN!</p>
Anonymous	<p>Dear Trustees,</p> <p>Thank you for reading our emails. You know that we staff also want to return to school UNDER SAFE WORKING CONDITIONS. We abhor teaching online and we encourage you to enact a SAFE reopening, NOT a RUSHED reopening. To suggest reopening for Quarter 2, with only two weeks notice, is malpractice as the highest level. Please reject this short-sighted plan-less plan.</p> <ol style="list-style-type: none"> <li>1) No staff have been tested for Covid-19, a state mandate. We need testing.</li> <li>2) If the requirement to maintain stable cohorts is thrown out, we will have hundreds of close contacts interacting each day, leading to a reckless and needless growth in infections. If you throw the cohort rule out, you also disrespect the sacrifices of the families who have been affected by hybrid models at the elementary level. We need stable cohorts.</li> <li>3) Students will not be temperature checked and will barely be symptom checked. We need effective symptom checking.</li> <li>4) To stay six feet away from students is irrelevant if students are allowed to not distance from each other. We need social distancing.</li> <li>3) Teachers who have to teach online from a school campus will now have to speak into a microphone wearing a mask, which is almost impossible to understand. Students who are on campus will be too far away from the teacher to benefit from authentic interaction and will have their interaction with each other even FURTHER LIMITED due to safety precautions. We need the flexibility to work from a distanced location so we can teach effectively.</li> <li>7) Staff AND STUDENTS are constantly being jilted by changes to the plan. This is so unfair to our students! Bouncing in and out changes everything a student is expected to do. We need stability.</li> <li>8) Staff has not been asked for our feedback and assistance on reopening plans. A few token teachers have been asked - this is not an effective way to involve us. You are sitting on a wealth of expert information! We want to help! We have ideas - good ones earned through years of experience and professional practice! We are not the enemy. We are your greatest asset.</li> </ol>
Anonymous	<p>I hope that the board will honor its previous decision to remain in distance learning until at least the start of the second semester. While all stakeholders ultimately want the same thing, a SAFE, reopening, there is no plan in place. A rushed decision is dangerous and needlessly puts students and staff at risk. The district is not able to adhere to the CDC or CPHD guidelines. This directly puts students and staff at risk. Reversing decisions causes a disruption to learning and stress and anxiety for students and teachers, it does not conducive to an effective learning environment. Please take the second quarter to come up with a safe and effective plan that protects our students, and staff so that when the second semester starts we can feel safe and comfortable with going back into the classroom. Please honor your commitment to students and teachers by keeping us safe.</p>
Anonymous	<p>I have a Sophomore at SDA who is having a fabulous distance learning experience. I want to take the time to thank her teachers and the school staff for facilitating an engaging experience. We are completely shocked that the Board is considering a change in instruction at this time. I am concerned that the District is not following a cohort strategy. And it appears that physical distancing will be a challenge in many classrooms. Also, I am concerned about the ventilation in the classrooms. I want her to stay with her same amazing teachers and classmates. I have no information to make an informed decision. There was a small survey sent which I have heard has two questions. I have been an active attendee of the past few board meetings because I am trying to be an engaged parent. At this point, I have gotten more information from Facebook than my own student's district. And it is surprising that as a group you are thinking now is the time to change our kids school environment when the cold and flu season is upon us. This doesn't seem like a decision based on evidence. And it really seems driven by a small vocal minority. Also, I am disappointed to see two board members engage in Facebook in a way that is not consistent with an elected official. Ms. Muir and Ms. Mossy. It seems like they want to be the heroes to a problem they created. I would like us to put all kids first and go back to doing what is right for all kids. Keep our kids in Distance Learning until the conditions change and a plan is in place for reopening! There are other ways to get kids on campus for families who wish their students to return. We must not let this be a repeat of the grade fiasco that occurred in Spring.</p>
Anonymous	<p>As a teacher who has been giving her energy, enthusiasm, and heart to her students for 15 years, I'm upset to see that the board is considering overturning their decision to continue distance learning and hastily rush all students and staff back into the classroom with NO DETAILED PLAN in place. We were told that we would be slowly, strategically, and safely bringing back small groups of students starting this week. Now we are two days into that plan of action, and we are looking at bringing back all students and staff? Where are the safety factors?! Where are the strategic and thought out plans?! This is a rushed decision, and you will be putting everyone's health and safety at risk by agreeing to bring everyone back on Oct. 29th. EUSD brought back small cohorts of children, essentially locked in rectangular spaces even during PE and recess, assigned spots both in the classroom and at lunch. And yet, EUSD already has multiple cases of COVID and lots of absences due to COVID type symptoms (i.e. colds). If a small, restrictive, district is seeing negative impacts of being back, what will happen to our large schools?!</p> <p>Saying that parents could have a choice to do in-person or distance learning is NOT a plan! Teachers are working around the clock, 15-18-hour days and often 6-7 days a week, to support and educate our students, provide thorough feedback, grade endless assignments, and communicate with students. Expecting us to perform both in-person instruction and distance learning instruction simultaneously is an insane ideal! Neither group of students would get as much attention, feedback, or support as we are currently providing. Every teacher I know wants to have school and education back to what it was March 12th. We all want to be back, teach face-to-face, be able to work side-by-side with our students. We are not hiding at home to avoid work. We are working harder than ever before because we love our jobs and our students. Returning with full staff and full student loads, 35-40 kids per class, is NOT safe.</p>
Jennifer D Reichert	<p>I am a parent of a CCA student and a biologist. The scientific understanding of the long term consequences of infection with the COVID-19 virus is evolving as we gain more experience with the virus and learn about its effects throughout the body. No one can predict what the disease course will be in any person of any age, or if any person will suffer long term disability or death. Public compliance with CDC safety guidelines has been poor. It is a danger to teachers to require them to return physically to school and risk their long term health and/or lives. The pandemic is a temporary thing. We will have a vaccination program and the safety of public spaces will improve next year. The district is providing in-person support to vulnerable students, as it must. Students, like mine, who are have access to technology and a healthy home environment, should continue in distance learning to protect themselves, their families, and their teachers, until the danger of exposure to the virus in public spaces is diminished.</p>

Name	Comments
William Davis	I am a parent of a CCA student and a chemist/scientist. The scientific understanding of the short term and long term consequences of infection with the COVID-19 virus is evolving as we learn about the virus and its effects throughout the body. At this time, we cannot predict what the disease course will be in any person of any age, or if any person will suffer long term disability or death. Public compliance with CDC safety guidelines has been shockingly poor. We will be putting the health and safety of our students, teachers, and staff by requiring them to return physically to school now. The pandemic is a temporary thing. We will have a viable vaccination program soon, and the safety of public spaces will improve next year. The district is providing in-person support to vulnerable students, as it must. Students, like mine, who have access to technology and a healthy home environment, should continue in distance learning to protect themselves, their families, and their teachers, until the danger of exposure to the virus in public spaces is diminished. On-line learning is not ideal, but it is safe and our best, safest and most prudent immediate option.
Anonymous	For consistency and safety's sake, please DO NOT renege the plan to continue distance learning through the end of the first semester. As limiting as distance learning can be, both students and teachers need the stability of ONE model that we can learn from and become more proficient with each week. To abruptly change our plans would disrupt the routines and procedures we've put in place to make learning this semester as meaningful as possible. And then there are the obvious issues of safety. Our district does not have appropriate PPE available to protect staff and students, nor do we have adequate facilities for hosting our students while maintaining proper social distancing protocols. Please confirm your original vote to keep SDUHSD students, staff, & families safe by continuing distance learning through the end of the first semester.
Anonymous	I am a SDUHSD graduate, a former SDUHSD teacher, and a current SDUHSD parent. I write to express my grave concerns regarding the new plans to have staff and students come back on campus full time starting 10/29. Distance learning is obviously not ideal, but so many of us parents, staff, and community members know that the middle school and high school experiences are not set up to be able to simultaneously run in-person and follow the state safety guidelines. Schools are not bubbles, and keeping students off campus has helped to keep ALL members of our community safer. This single decision has eliminated thousands and thousands of interactions and potential COVID transmissions over the last few months. I am dismayed to hear that the community voices that are now being catered to are those who are pushing for 100% re-opening. What are the specifics of how kids will be kept to small cohorts and kept six feet apart? What are the contingency plans for the inevitable outcome of teachers getting ill? What are the litigious implications of students and teachers being exposed to COVID at school? What mental health services will be provided to staff, students, and families whose anxiety and stress will be magnified when exposure to the virus is increased exponentially? Will families still have the option to continue in the DL program? Will staff have the same option? How can you realistically ask teachers to manage the logistics of following safety protocols, conducting in-person instruction, and supporting those students who are in the distance learning program? If your staff refuse to put themselves at risk, what staff attrition would you expect and what plans are in place to fill this void?  I urge you to stay the course, keep the safety of your students and staff in mind, and uphold last month's vote to continue the Distance Learning model through the end of Q2.
Anonymous	I thought the survey I received was a poorly conceptualized attempt to take the pulse of the in-person v. socially-distanced spectrum, but was encouraged that there was some movement on this issue. Then, as I read post after post on various FB groups last night, I heard that it is being used to catapult the district into a full return to on campus classes on October 29, with guidelines under which a coterie of parents and board members have claimed will mean the only enforced safety measures will be masks. At least until someone sends their child to school with a "doctor's note" that their child is "medically excused" from wearing a mask. People are noting that the guidelines have wiggle room to override social distance measures and get kids back into the classroom at any class size. So, on top of creating a robust learning environment, the teachers will now be charged with enforcing mask and distance mandates?  I see a lot of comments to the effect that if the teachers or staff are not comfortable with this paradigm, they can take unpaid leave or retire. The teachers and staff are this district's greatest asset, and any loss among their ranks will hurt the district. Turning a worldwide issue of safely returning kids to school campuses into any kind of equation that puts teachers on the opposite side of students is anathema to a healthy learning environment and a dereliction of your duty as a Board.  Even more infuriating, I have not been given the information I need to understand whether any of this is true or not. The absence of communication leaves parents, students, and your own teaching community, the very people you are commissioned to serve, operating in a vacuum of information. I cannot direct my ire at the plan, since I don't know that there is one, so I will simply say shame on you for once again leaving everyone in a state of outrage and panic by your lack of transparency. Do better. Get our kids back into the classroom safely.
Anonymous	I agree that the goal has to be to reopen but I am very concerned with the "open at all costs" rhetoric and current board response to it. The resolution does not include any meaningful protocols in place for parents, students, or teachers, to make an informed decision. I understand there is a lot of pressure to re-open; the current proposed "plan" is not well reasoned or expert-advised, rather it is clearly a reactive response meant to placate rather than inform.
Anonymous	School should only be reopened if stringent safety and health guidelines are in place. That includes 8 feet of distance, 2 ply masks worn at all times, deep cleaning, small cohorts, and proper air ventilation and filtration. Let's not sacrifice the health of our community for a vocal but reckless minority.
Anonymous	I am a math teacher at a high school in our district. The only thing this plan accomplishes is the illusion that people are at school. This plan doesn't help the students. In fact, I believe it will hurt the students. I know other colleagues and myself are working extra hours to create online content for our students. If I am forced to go back in to work every day to simply create the illusion that people are back at school, the students will suffer because I will have less time to create online lessons, make video answer keys, have one-on-one google meets, etc.. We need a more thought out plan to help the students. If we want students back on campus maybe we don't offer honors or AP classes so we can cohort students and teachers can rotate in but the same 30 kids stick together all day. That might not be the best plan but at least it's a plan rather than just doing something to do it.
Dana Trujillo	First I would like to acknowledge the amount of time, effort and passion that teachers, staff and administrators have devoted to our students during the past six months. Thank you! It seems local private and elementary schools have had success opening campuses with a hybrid model. Are we considering a hybrid model, and if so, what are some of the scenarios we are looking at?
Anonymous	As a teacher for 27 years in this district, it has never been as evident as now, that our Board does not care about us teachers. It is as simple as that. We didn't have a plan till late July, then we got a week Boot Camp in August, left mostly to our own devices to figure out how to teach efficiently, and now once again, we are being thrown under the bus. The Board wishes to bring us and the students back WITHOUT A PLAN! There is no plan. We are being portrayed as the villains, when we are working countless hours a day (including weekends), trying our very best to be effective teachers. Now you want me to teach Spanish on a computer while wearing a mask for 8 hours. You want me to cater to kids in the classroom and online. My kids won't be able to interact in the classroom due to 6 ft social distancing, so they are still on a computer. How is that helpful? I am sad that I have lost faith in our board and it seems you are pandering to a small vocal minority, while putting our lives (and the lives of our students and their parents) at risk. Please consider creating a plan, first, and then consulting with us, teachers. You have NEVER once asked us for our opinion. You send a survey to parents, but we are left out of the consultation process. I am deeply saddened and disappointed with the turn of events and I as a teacher, feel disheartened. This board is not a school board... it is a political agenda for some of it's members. Please reconsider fully reopening our schools. UNTIL a comprehensive plan has been devised. PLEASE think of the whole community, not just a few loud people. Thank you.
Anonymous	There MUST be the ability for a teacher to request remote teaching. As a parent of 4 children who have been or are currently in this district, I am appalled at how the district is treating our teachers. CCA in particular has teachers with specialties that are NOT replaceable. Forcing teachers to chose between protecting a spouse recovering from cancer, or their job is awful. The biggest loser: My kids, when gifted and dedicated teachers are forced to quit. FIX THIS.
Kate Kousser	I was disappointed to receive the "survey" distributed to parents this week. Besides being poorly designed and executed (e.g. parents bragging on Facebook that they were able to submit multiple responses per student, which makes the results questionable), it was my understanding that the purpose of the Reopening Committee was to develop this survey. I'm confused why the Superintendent and the Board would try to undermine their own community building effort. Second, the Reopening Plan referenced in the survey (even if non-binding) still lacks critical details for families to make informed decisions on whether to go on-campus. Foremost, the Plan does not say what the instructional model will be. I understand this is being debated today but it is hard for a family to respond or evaluate whether to go on campus without details for a "hybrid model" because Dr. Haley's interpretation of the CDPH guidelines has lately vacillated dramatically with no change in the health orders/guidelines. The Plan is too vague for informed decision making. For example, will there be cohorting? How many students allowed in each classroom? Will there be new schedules for second quarter or second term? Tell us how it will really work, and do not just re-print the paperwork you have to submit to the County Health Office. Whatever instructional model emerges, the District should strive for transparency. BE CLEAR. BE EXPLICIT. Create an infographic to show what a classroom will look like and how instruction will work. Another local high school created a mandatory orientation video so that students and families had clear expectations of what will happen when returning to campus. The District should also immediately create a COVID website dashboard like Del Mar/Solana Beach elementary school districts. All teachers and staff must be tested regularly, so what are those results to-date? Whatever the Board decides, please use the Reopening Committee to make sure the Plan you present to families - for a binding decision - is comprehensive, detailed and explicit.
Anonymous	Thank you for the opportunity to provide public comment on this very important decision facing you. I know I am not alone when I say: what plan are you voting on? Are students returning? When? How? With class sizes of 40, how do you intend to safely have all students in a classroom with a teacher and keep physical distancing? According to CA guidelines, classrooms can only hold about 10 students and maintain distancing, so where will the other 30 students be? How do you intend for teachers to teach students who are in the classroom at the same time as not being in the classroom? Do you expect students to go to all their classes and mix cohorts within the day? As I'm sure you know, no two students have the same exact schedule, so the peers they are within period 1 will not be the same people they are with for periods 2, 3, etc. The whole idea of the Cohort Model is that kids stay with the same group of kids all day, so how is that possible when every kid has a different schedule with different teachers and peers. How do you expect to make Cohorts for a hybrid model when every student has a unique schedule? Elementary schools can easily create cohorts as 5th grade students do not need to mix with 3rd grade students, nor do they need to change classes every period. What is your plan to address that at our schools where everyone has a unique schedule and cohorts cannot be maintained? Many other districts have created a virtual school for teachers and students to be a part of, are you intending to do that? If so, when will that option be created? When will teachers and students be asked to be a part of that virtual school? Will student or teacher schedules change? As you can see, there are many unanswered questions about the plan. Please do not adopt a plan till these questions have been openly discussed between you, the students, the teachers, and the parents.
Tracy Cereghino	I urge you to reopen the schools ASAP. I urge you to consider the 3x3 (or 4x4) model being successfully utilized by San Marcos High School. I urge you to provide PPE for the teachers, staff and students. This is the time for our foundations to use their reserves to help fund any necessary items to help us reopen our schools safely. I am confident that families would donate to an additional fundraiser if needed. Our kids need to be back in school.
Jill A Bryant	Our family is 100% supportive of moving forward with safely reopening schools in the Concurrent model ASAP, ideally no later than Jan 2021 (with Distance Learning option continuing for those high risk families who need it) with each school staff developing site specific plans and communicating regularly to our community and kids.  Our kids need the opportunity to be in school both to maximize their education opportunities but also for their mental and emotional well being. I am confident that the staff of SBUHSD along with parent and community support can work together to figure out a way to make that happen safely and effectively. As you know, there is tons of data supporting both the feasibility, safety and importance of getting our kids back in the classroom and face to face with their teachers and their peers. It won't be without its challenges but we are here to help. Let's do what is right for our amazing district and

Name	Comments
Katrina Young	<p>Last week's expanded reopening was the result of public outcry. In what appeared to be a good faith offer to bring all voices together, over 40 members of our community logged onto their computer in hopes that they could help steer our district in a direction that best represented our shared goals. While not a governing body with authority to vote on a plan, it was their impression that their questions, ideas, and perspectives would add to the narrative and better help our district leadership take actionable progress in the best interests of our students.</p> <p>However, I fear that by announcing a Special Board Meeting and then unleashing a survey in rapid-fire succession, on the heels of a preemptive call to arms to vote on a plan that was neither properly introduced nor fully vetted, only served to accomplish the opposite. Members of our community are more frustrated and confused than ever. Even worse, any goodwill the original announcement of the reopening committee could have bestowed upon our district is buried beneath the reality that our voices are neither valued nor needed.</p> <p>To be clear, we ALL want our students and teachers back on campus. And we ALL want to accomplish that goal as quickly, safely, and efficiently as possible. But we also ALL NEED to know what that process actually looks like.</p> <p>So tonight, I ask the district leadership to carefully consider the next step they intend to take and ask themselves: Will this step help unite our community or only serve to further divide us. The difference between the two is collaboration and communication.</p> <p>We not only need a plan that works, but we also need one that we actually believe in. Without faith in each other, we cease to become a community. We just fracture ourselves further into a shattered version of our once shared hopes. Once again, I respectfully ask that you find a way to coalesce our efforts, using safety, feasibility, and academic integrity as our guide, and work expeditiously and collaboratively toward reopening. Our children deserve as much.</p> <p>Katrina Young SDUHSD Board Candidate - Area 2</p>
Anonymous	<ol style="list-style-type: none"> <li>1. Per San Diego County Health Recommendations at yesterday's Superintendent telebriefing, if students are not able to be in stable cohorts, they should at least be required to distance at least 6 feet from each other. It appears, however, that this hybrid plan disregards strict adherence to BOTH of those guidelines?</li> <li>2. If students are changing classes throughout the day, will (and how will) classrooms and desks be cleaned between classes?</li> <li>3. In the new hybrid model, how much actual instruction will students receive from teachers each week as compared to the instruction in distance learning? Please provide a chart comparing synchronous instructional minutes in all models.</li> <li>4. Ventilation is extremely important for indoor spaces such as classrooms. Will SDUHSD guarantee that every classroom will have a MERV 13 filter and/or an air purifier?</li> <li>5. So basically, the district's new hybrid plan disregards strict adherence to at least 4 of California's guidelines - NO stable student cohorts, NO student 6 ft distancing requirement, NO classroom/desk cleaning between student groups, and NO upgraded ventilation?</li> </ol>
Matt Wetzel	<p>I can not make a decision about sending my child back to school without knowing the district policies. High schools are much more complicated than elementary schools, students can not be contained with 20 kids and 1 teacher only. What is SDUHSD doing to reduce the spread of virus on campus? What happens when a student/teacher tests positive? Will students that come on campus agree to take a covid test if they have symptoms so others can be properly informed (at Ocean Air at least one family refused to test their child because "positive results are bad for the country")? So far the district has not communicated these policies to the public, so one can only assume there is no plan in place. Where and when will these policies be made public?</p>
Matthew DAVIS	<p>I support campus re-opening that is safe and allows for choice (i.e., keeps intact the current distance-learning model). The Superintendent's and Board's focus on speed and willingness to sacrifice safety is troublesome. Please take time/extend effort so that: (i) bringing back the entire school community only needs to happen once and (ii) it doesn't create 2nd-class virtual learners that are denied equal access to educational opportunities guaranteed by public schools for reasons that are outside their control (e.g., co-morbid conditions, transmission risk at home).</p> <p>The current plan relies on to-the-greatest-extent-practicable loopholes. It contains no procedures for implementing generally accepted safety measures (e.g., social distancing, cohorting, air handling). It does not contain consequences for not complying with the one safety measure that is in the plan (masking). The plan has a lot in common with local/state/national plans that are crippling business with unpredictable open/close cycles. The Superintendent is paid and the Board was elected by a community that should know how they concluded they can succeed with a plan that has a documented history of failure.</p> <p>The community benefits from SDUHSD leadership explaining how they will communicate the effectiveness of their plan. We test students over time so we can assess whether education is effective. Why hold leadership to a lower standard? Without a small number of objective/meaningful metrics and realistic testing against them, we won't know whether the plan is effective and leadership can't be held accountable for the consequences of their decisions. Decisions should have consequences. Testing only teachers every 2 months allows SDUHSD to claim it is testing; it doesn't provide information needed to assess effectiveness or determine whether to revise plans/procedures. This lack of accountability undermines transparency.</p> <p>Please do it right the first time. Invest thoughtfully in the District's successful future. Please vote against Item 4 (Reopening), which is as much a plan as it is rolling the dice.</p>
beth munce	<p>As a member of the Parent Reopening Committee, I'm wholly committed to finding resolution on our District's reopening: as such I am trying to set aside opinion, assumption and politics and base my contribution on facts and data. In that light:</p> <p>Can we try to separate out two major topics at hand here:</p> <ol style="list-style-type: none"> <li>1. An educational model: this is the 'what' to getting back to excellence in education. To Bryan Marcus' deck, it looks as though there is discussion around a hybrid model return (as evidenced by that survey that went out yesterday), or a concurrent model return (as evidenced by Mo's FB post that she's going to put forward a motion to approve a concurrent model at tomorrow's board meeting). I think the committee is saying we are surprised at the leap between our first meeting and a jump into approving certain models. The teachers are owed a huge voice in this, the site principals are owed a voice, etc...we'd like to hear more from them as a committee. They are the education professionals.</li> <li>2. A reopening plan: this is the 'how' in getting back to excellence in education. This would include a target date to return, and all the logistics required to get that done: liability, insurance, Union, PPE and more. The committee can listen on this and we should be shared that information at subsequent meetings, but as I see it, this is the District's job to move on and they should be doing so this moment (and in fact, 6 months ago, but that is water under the bridge). I'm hearing some Board members want a 11/1 start (again via Mo's Facebook post). Based on disorganization and fractures among stakeholders this seems a physical impossibility, and I don't want to set us up to fail AGAIN. I think a Jan. 27 return, and a workback into logistics is reasonable. But the Board should discuss this, with given facts about the 'how' -- and commit to a timeframe in which we can all plan.</li> </ol> <p>Can we commit to a reopening plan/date, and then have some time to discuss the model in which we'll plan it? I think the committee is asking for opportunity to do so.</p>
Alex	<p>I would like to speak against the Resolution of Reopening Schools in its currently presented form. Schools must be opened only when it can be done in a scientifically safe manner. Understandably, districts are given the freedom to determine feasibility of protection guidelines. Please don't abuse this by justifying an unsafe opening simply because you have legal grounds to do so. Instead, honor the integrity of the position you hold and vote NO on this disruptive plan. Allowing students to move from room to room exponentially increases the number of contacts and exposes our vulnerable populations including teachers and staff to unnecessary risks. You have the responsibility to prioritize the safety and health of our students, our teachers, and the larger community. Protect them by voting no. Don't allow this to happen by hiding behind legal requirements of what's practicable. Please consider a plan that ensures our students and staff will be safe and not one that allows you to legally ignore it.</p>
Joshua Graff Zivin	<p>This comment is largely a rehash of the one that I made during the last meeting since there has been no discernible response to the concerns that I raised in September. I am a parent of a Torrey Pines High School student and I am appreciative of the hard work being taken to develop a re-opening plan that responds to the ever-changing public health situation. The convening of a new advisory board was a move in the right direction, but the lack of clarity behind the process determining its composition as well the inclusion of a pediatrician instead of an infectious disease specialist make it difficult to invest much value in its counsel.</p> <p>I fully understand that you cannot articulate a complete plan for what a campus evening (even a partial one) might look like, but it is vital that the District clearly communicate the concrete plans that might be undertaken under a variety of scenarios. How else can the community offer useful feedback that you have repeatedly solicited? As it stands now, most of that feedback consists of a declaration of desires that are not disciplined by the limitations that are imposed upon us by state and local governments or grounded in the underlying science and the practical limitations regarding what is feasible within our schools. The Board can and should help guide those conversations by laying out a vision of if/then scenarios with a discussion of tradeoffs where there is room for discretion.</p> <p>In the spirit of concreteness, I would like to tee up a few specific questions:</p> <ol style="list-style-type: none"> <li>1) Will the District require a negative COVID test to attend school (as LA Unified plans to do)?</li> <li>2) Is the District considering an A/B model to enable appropriate physical distancing (as has been done in many school districts across the country)?</li> <li>3) What is the likely configuration of classrooms? How will desks be spaced?</li> <li>4) What plans have been made to provide mental health support for students if they contract COVID that hospitalizes or even kills teachers, family members, and other friends in the community?</li> </ol>
Anonymous	<p>Please stay the course and follow the science! Until ALL the schools are able to follow the CDC and other medical professionals' best safety practices of having children 6 feet socially distanced in the classroom, with classrooms that have HEP filters, mask requirements, and sanitation stations, and/or there is a hybrid alternative and/or a robust online option, so 2000+K kids and staff are not all on campus at one time, put our children's and teachers' safety first!</p>
Anonymous	<p>I am the mom of 2 high school boys, 9th and 12th grades. Before covid they were A students, on school sports teams, in bands, ran clubs and led happy full lives. With distance learning, they are both alone in their rooms, with the blinds closed, unshowered, on social media and video games all day long. Their grades are down - one is failing 3/4 classes, they barely eat, they don't care... about anything. They don't think their teachers care either. I reached out to all of their teachers, asking for suggestions on how to keep my boys engaged. One answered, "I suggest he limits his video games to after 3PM". Thanks for the help. My boys are willing flowers. Please open school fully so they can learn. Please open schools so they can run their clubs and be a part of a team and catch a glimpse of a cute girl and feel normal again. Distance learning takes care of very basic academics. I would suggest high school is about so much more. How many of your high school memories are about academics? All of their social currency has been removed. Their depression has morphed into resignation and complete apathy. It is heartbreaking to watch and I feel powerless to help them. Only you can do that. Please vote to open school for the 2nd quarter. Please help my boys.</p>

Name	Comments
Anonymous	If you care about the teachers and our local community, you will listen to the facts regarding science to prevent the spread of COVID. By bringing back teachers, students and staff back to school without proper safety plans we risk hurting our local community. Our district should model strong ethical behavior and leadership that considers all perspectives in our district. There has been a lack of transparency in how communication is delivered to families. We have heard from our students that not all information is not communicated to them properly. In some cases the students and families find out information after it is too late (example: last spring semester and the grade changing policy) We have seen a few of our beloved teachers retire because of the lack of clarity in re-opening and their concern for their own health. Please listen to our concerns. We love our community, our students and our schools and would like to return back when it is SAFE to do so. Please remember that our district states "To provide a world-class education for all students through quality programs that engage students, inspire achievement and service to others; prepare them to be lifelong learners and responsible members of society" It is irresponsible for us to open during a pandemic if our district is not ensuring the protection of staff, students and the families. How does this make our district "responsible members of society" without the assurance of safety for ALL parties.
Kate G Zimmer	I support the work of the reopening committee and want them to work with the guidance of our principals, teachers and staff to determine a learning model which is best for our students. Reopening is NOT a political football to be tossed around. Our teachers and staff, who are working adaptively and doing their best, MUST be the driving factor in determining which learning model and plan are best for our kids instead of RUSHING into a plan created to satisfy political purposes.
Seth Tilley	For the health and safety of our public educators and our students, I don't think we should be re-opening classrooms in the near term.
Anonymous	<p>The updated resolution being considered today appears to emphasize the efforts being made to bring students on campus for in-person learning, and I appreciate those efforts on behalf of those families for whom this is beneficial. The resolution does not address those for whom the risk continues to remain high, and would face an undue burden by returning to campus.</p> <p>In light of the potential mix of students attending classes in person and virtually, is the board resolved to providing consistent instruction for all such students at the same time? Can a statement to this effect be included in today's resolution? If this is not the expectation (if the intention is to provide distinct learning environments virtually and in person, or to provide either virtual OR in person learning, but not both at the same time), then this MUST be included in the resolution for clarity.</p> <p>My sincere hope is that both virtual and in person options are available, at the discretion of the students and their families, and that as uniform an experience as possible is provided to ensure the most consistent and equal learning environment for all students.</p> <p>I appreciate that this expectation is hardly trivial. The alternative is necessarily inadequate and disproportionate learning opportunities for students in this district, which must be considered unacceptable.</p> <p>It is worth noting that, in the seven months since schools were closed, there remains no vaccine or cure for COVID-19. The virus exists and continues to spread throughout San Diego County. If schools were to open to in-person attendance such that people are in an enclosed space, with insufficient separation and inconsistent adherence to mask guidelines, with 100 people, for 45 minutes at a time, the virus will almost certainly find its way onto each of our campuses, exposing a significant portion of the campus population. The very best case scenario is a significant disruption of learning. Please demonstrate your commitment to safety by significantly limiting the potential exposure to this virus by students, faculty and staff.</p>
michele macosky	I'm a member of the reopening committee which is charged with providing meaningful stakeholder feedback about reopening, & includes administrators, teachers and staff, students & parents. I can't speak on behalf of the committee but know that the reopening committee has had no opportunity to discuss these very significant reopening parameters. This vote is being rushed for no apparent purpose which is inappropriate & undercuts & silences the reopening committee. It sends a strong message that opinions of important stakeholders are not considered. Please wait to vote until the reopening committee has time to thoughtfully work. Waiting to vote does not slow down this committee process but it does allow us space to successfully function. Speaking in my personal capacity, it's important to know that it's not hard to say that you follow CDPH guidelines. If many of the health & safety guidelines in the CDPH Covid-19 Industry Guidance: Schools and School-Based Programs would prevent you from re-opening, SD County Public Health now says you can just say that the health & safety guideline is "impracticable" & you no longer have to follow it. Item 4 eliminates the need to follow health & safety guidance regarding keeping 6 feet away from people indoors, only guaranteeing about 3 feet, not because it's safe but because it's easier to open. Same with cohorts. Instead of following guidance for small stable groups like elementary schools, item 4 allows kids to intermix as they rotate multiple classes. Some may be ok with this risk. Others not. Either way people need time to understand risks, learn differences between school sites, & make an informed choice. The choice must include the option of staying in the current distance learning model for those who are uncomfortable with this risk. Please show basic respect to your reopening committee. Wait to vote until the reopening committee completes its charge to provide meaningful stakeholder feedback. We need time and space to work thoughtfully and together on these significant decisions.
Christy Day	Hi, I have two teenagers in the San Dieguito school system. They are struggling mentally and physically with virtual school. Can you please provide a plan to return to campus that the majority of public health officials and infectious disease specialists would endorse? One that includes mandatory mask wearing? I recognize this is a challenging time for all of us. I firmly believe there are ways we can safely teach our children in our schools. We have brilliant weather. Can't we utilize the outdoor space for some classes?
Robert Ross	<p>I urge you to reject this resolution. I have been teaching in the district at SDA for 21 years and feel this resolution is a breach of trust in your primary responsibility as leaders: to keep us safe.</p> <p>The resolution orders all teachers back to school for the entirety of 2nd Quarter to "become familiar with the District's health and safety protocols." To suggest that teachers will require nine weeks to become familiar with these protocols is dishonest and would be laughable if it weren't so dangerous. There is an obvious political play at work here. How could the board support a statement with such dishonest language in it? What message would that send to our community and students?</p> <p>My wife has an underlying condition that makes her vulnerable to the virus. In my English department, 7 out of 13 members either have underlying conditions themselves or family members with such conditions. I can only imagine how many teachers across the district are now suddenly forced to contemplate a future where they must decide to report and risk the lives of their loved ones or quit the profession they love so much. Some say blithely that teachers can "just retire," or "take a leave," if they're not comfortable with teaching. The inhumanity of such statements is breathtaking. We support our families. We love our profession. We love our students. How could you be so cruel to the teachers who live for the job and their students?</p> <p>I have department members who report they can't sleep because of fears of this issue and some who are losing hair due to the stress and uncertainty. What is to be gained by forcing teachers, who don't feel safe, to return to classrooms? Optics? Does it "look better," in some way? Are you willing to risk our lives for such things? Are you willing to be the ones responsible for the first teacher who gets put on a ventilator because of your decision? The first teacher who dies?</p> <p>It's obvious the risks outweigh any perceived gain from this resolution. Please do the right thing.</p>
Halle Shilling	As much as I would like the world to go back to the way it was a year ago, I am too smart to assume we can simply go backwards. Moving forwards, for me and my family, means a measured and safe approach to re-opening our public schools, even as I would like to see that happen in the near future. I would ask that the Board make sure that any plan has the backing of a majority of scientific and public health officials. I would also ask that the return to the classroom be pragmatic, but gradual. We need to move forward in a way that makes going back to school a long term option, instead of a short term fix for the most vocal parents out there.
Anonymous	As a parent of a middle and high school students in the District, thank the board for considering different options to provide quality instruction to students. I just want to make sure that we also protect the safety and mental health of our hardworking teachers and staff. I do not want to lose beloved teachers if they are not able to come onsite due to health or child care concerns. Hope we can also work out creative ways to accommodate their needs. Hope the Reopening plan can be made with inputs of all key stakeholders.
Anonymous	<p>Thank you for all you are doing to get our schools reopened as quickly and as safely as possible.</p> <p>There is confusion at the high school site level about the whether with the SDUHSD Board's authorization of athletic conditioning as a special population means the District has assumed liability and these specific activities may begin.</p> <p>Athletic conditioning activities have not resumed because it is not clear whether the District has assumed liability or each Foundation must assume it on their own. Foundations have been understandably unwilling to do so.</p> <p>At the same time our neighboring District Board at Carlsbad Unified authorized the same return and their student athletes are now on campus each day after school.</p> <p>I am requesting that you consider taking action to ask Superintendent to clarify this issue with each Principle and Athletic Director so that activities may begin. Thank you.</p>

Name	Comments
Jason Barry	<p>As sentiment begins to be expressed for faculty's COVID health concerns about the re-opening of schools — to a point of adversity to re-opening campuses — it seems imperative to highlight what measures faculty are or are not otherwise taking to safeguard those same health concerns for themselves.</p> <p>Are faculty members required or volunteering to adhere to strict measures of distancing and quarantining presently, with regards to:</p> <p>Not patronizing grocery stores, retail stores or restaurants,                      Not attending social gatherings beyond their immediate household,                      Not inviting individuals into their household,                      Not traveling outside of their immediate residential community                      Not traveling out of state or out of country                      Not traveling by airliner or mass transit                      Not attending public beaches, parks or public spaces                      ...nor any place beyond their residence where the potential exists for exposure to contagion?</p> <p>I am bothered by assertions of concern by faculty about contagion, while hearing anecdotes from other parents that — for instance — a Spanish teacher within the SDUHSD taught during this quarter from Spain on a trip to visit family... or of another teacher who clearly was traveling by car while teaching on a Friday, or of another who appeared outdoors, at a park or the beach.</p> <p>I am bothered by the notion that travel and restaurants and grocery stores are fine for faculty, but not teaching in schools. The objections by faculty in returning to onsite learning — in contrast to how faculty otherwise exist in the course of their lives — is incongruent.</p> <p>Meanwhile, our children are hurting. Through this imposed isolation. Depression. Social anxiety. The lack of development of interpersonal skills so crucial for these adolescents. The non-engagement that distance-learning yields. We need to help them. We need to reopen the schools to our children. And quickly.</p>
Anonymous	<p>Dear Esteemed Board Members,</p> <p>I am writing to ask that you vote to not reopen the schools in our district at this time. I understand and sympathize with families that are frustrated, struggling and put in untenable positions due to the continued pandemic. However, we see in places like Europe, which eased restrictions and reopened schools, that rates are rising. We do not have this virus yet under control. To reopen now is ethically wrong, and goes against what is in the best long-term interest of children and their health. We educate children to give them long-term life success. We don't know the long-term effects of this virus. Placing children in compromised and risky settings for immediate relief is short-sighted. For those families that are truly struggling, give them a way to reach out easily to the school. Develop a program to support their child's academic experience. Work with other agencies to develop fee-based older-aged childcare centers if necessary. But please do not expose all students to a potentially fatal illness because vocal opponents have pandemic fatigue and wish to return to school as it was. That is not possible right now. Protect my child and all the students who depend on you.</p>
Michelle Horsley	<p>On Wednesday you will be asked to make what could be the most important vote of your tenure. Please take a moment to make sure you fully understand what a yes vote means.</p> <p>As of today it means:</p> <ul style="list-style-type: none"> <li>•No wipes in classrooms</li> <li>•Rooms with no windows</li> <li>•No staff tested for COVID</li> <li>•A weak system for contact tracing</li> <li>•No plan for the inevitable need of more subs</li> </ul> <p>Over 600 professionals (teachers and administrators) are ready, willing, and more than able to offer our expertise to create a viable and equitable plan for all students. A yes vote means you choose to ignore us. Teachers cross their t's and dot their i's. We plan in advance and create thoughtful lessons. We have high expectations and hold our students accountable. We ask them to DO THEIR BEST. A yes vote would ask teachers to take short cuts, change course, plan on the fly, and improvise all while working long past our contracted day during the most challenging and exhausting teaching year of our careers.</p> <p>A yes vote sets teachers up to NOT do our best.</p> <p>If you vote yes, please know that teachers, and by extension the very students we are trying so desperately to reach, will now bear the brunt of lack of planning and a ridiculously short timeframe for pivoting to a new educational model. Most egregious of all, a yes vote means the offer of a leave of absence with NO health care for teachers that are more susceptible to the virus or have family members at home who are - and two weeks to make that wrenching decision.</p> <p>I have been a proud SDUHSD teacher for 23 years and participated in both the summer planning committee and the new extended reopening committee. I am an alumni parent of Oak Crest and SDA, and have lived in Encinitas for 26 years. I understand what this decision means and the decisions we are all faced with, as well as the repercussions.</p> <p>Please consider what a yes vote means and what a difference two months of planning could make.</p> <p>Thank you for your time.</p>
Anonymous	<p>My child will not attend if school reopens for various reasons. We will resort to online/virtual high school if necessary. We welcome a program that enables a student to rewatch lectures and work on assignments on their own pace. We advise Piloting the National University Virtual High School program for all high schoolers and middle schoolers.</p>
Anonymous	<p>Not support school reopening for now as confirmed cases increase rapidly across country.</p>
Anonymous	<p>The CDC guidelines are very specific and provide the guidance that schools are looking for. It is apparent that implementing them will be very costly and significantly change the education landscape. The question is, how much are we willing to stray from them for the sake of expediency and/or reducing the costs involved? The social spacing and other safety protocol are key in every phase for reopening in all aspects of public gatherings and it will be difficult to ignore that for schools as well. There will be a liability if children or adults get sick in a school that has opened without ALL safety procedures to keep staff and students safe. I realize online doesn't work for some however it does work for many. And many of those people that it does work for are OK with not having children back in school before it's safe. This isn't forever and I realize there's tremendous pressure on the board and superintendent however to put lives of students teachers and their own families at home at risk it's unconscionable when this is a temporary situation. Please don't force people back in school and please don't put lives at risk we are in the throes of a pandemic.</p>
Duncan Brown	<p>Our district's teachers, counselors, school psychologists, speech and language specialists, student support specialists and district nurses want to come back to campuses and have meaningful face to face interactions with students. We sincerely do.</p> <p>As I've stated many times, distance learning is hard for everyone. As we look to come back to campus, educators ask for two things before doing so.</p> <p>We want to keep the integrity of instruction. Teachers and administrators worked through out the summer to create this model which was intended for distance learning. What will be the impact to change the instructional model? We haven't even begun to discuss it.</p> <p>The second is too simply stated but not simply implemented, is to come back safely.</p> <p>Why are we rushing into a decision that was made three weeks ago. I find it hard to believe that there has been such a dramatic change to the the public health order in recent weeks. What has changed to produce an about face from the district insurance carrier and legal counsel? This information has not changed, it is a manipulation by the superintendent.</p> <p>This is an artificial deadline created to by Dr. Haley before the school board election. This pressure to make a decision was created by Dr. Haley's silence. With the lack of communication from the district, both sides of the isle have had to fill the silence with their own narrative. This has been going on for months.</p> <p>It is hard to articulate a vision when you do not agree with the majority of the public. It is hard to communicate clearly when your employees do not share the same believes. In this case, silence served the purpose to create this moment. This is the moment Dr. Haley created.</p> <p>Please steady the course and remain in distance learning through second quarter.</p>
Anonymous	<p>It is imperative that the reopening of our schools is done in a safe, sustainable way. Please uphold the integrity of this school board and our district by not caving, once again, to a loud MINORITY of parents. Just because they are yelling, doesn't mean they are right. What is the plan? Who has approved it? Who has seen it and given feedback on it? Why rush this when we are already in the process of bringing students and staff back SAFELY. Everyone wants to return to school, but if we don't do it methodically, we risk the health and safety of our community AND the possibility of another shutdown. Please continue with the plan you passed just a few weeks ago to remain in distance learning for quarter 2, while we phase students back to school in a safe way.</p>
Anonymous	<p>I know there is pressure for the board to re open our schools. I ask you to think thoughtfully and critically about what this really means for our community. The CDC has strict guidelines to protect our students, teachers and staff. Forcing students, teachers and staff back to school abruptly without any real plan for safety is negligent. As a community we are not facing anything different than any other place in the United States. Opening high schools is an enormous task that needs a great deal of planning. Please do not open schools and force teachers back into their classrooms because of pressure, think about what this means for ALL students, ALL teachers and ALL staff. It will be stressful, chaotic and build distrust within our district.</p>
Lijun Jiang	<p>学校是否开放应该以CDC防疫指导和保证师生绝对安全为准则。</p>

Name	Comments
Thad Kousser	<p>While I appreciate that the Board of Trustees is under strong pressure to respond to one vocal group of parents who are urging a hasty reopening of SDUHSD schools, I urge the Board not to vote on an incomplete reopening plan that has does not appear to follow the same principles and public health guidelines that you have pursued this fall. First, let me take this opportunity to say what you haven't heard enough this year: Thank you! Many families like ours have been hugely satisfied with our experience this fall – and our satisfaction is why you have not seen us protesting at your headquarters or on social media. Sure, we would all prefer to live in a world where the old instructional model was safe for students, teachers, and families. But we appreciate that your fall semester plan has kept all students together in same model, does not force students to decide between safety and education, and provides the best possible remote instruction while bringing students with the highest needs back to campus safely.</p> <p>Switching this model mid-semester would be a mistake with graver consequences than the policy shift on grades last spring. The October 8 safe reopening plan, which has not been widely circulated, appears to have no physical distancing between students in classrooms, no use of the best practice of cohort separation, and no use of masks during PE. It appears to compromise on safety practices that have guided the district, turning "as practicable" into an endlessly flexible loophole. Because it does not say how education will be delivered to those who want to stay remote, families cannot adequately weigh the tradeoffs between compromising their safety an accessing the district's best learning opportunities. Adopting this plan today, in a special session held during school and work hours, will lead to divisions that can be avoided with a deliberative approach that uses the Reopening Committee, an honest survey that conveys options and tradeoffs, and a board hearing on options vetted by public health experts, educators, and our community.</p>
Anonymous	<p>School should remain closed and students on distance learning until a point that county health department declares the pandemic is OVER. School is not a place for politics that the decision of closure/opening should NOT be based on a poll or partial parents suggestions, instead it should purely based on scientific conclusion that the situation is under control via, for e.g. vaccine. Please be very serious as the decision is related to our kids' lives, it is far more critical than any concern of a grade or any course. Please keep online learning for all students for Q2, and if needed, Q3 or even entire school year. We can NOT pay the price of our kids' lives.</p>
Erin Graff Zivin	<p>I was shocked not once, not twice, but three times by the SDUHSD this week.</p> <p>First, I was surprised to receive a survey asking parents whether we would send our kids back to campus with very little detail on what that plan would look like. I was then stunned to hear about today's special board meeting (which almost no parents I've talked to have heard about), scheduled one day before a regular meeting. Finally, I was shocked to see language in the resolution on today's agenda describing a return to campus with the absolute minimal safety precautions required by the law (only one meter between students, no stable cohorts, no testing).</p> <p>What has changed in the scientific data and local numbers since September that would merit a radical pivot to onsite learning at this time? What infectious disease specialists are you consulting to make this determination?</p> <p>I realize the district is responding to pressure from very vocal parents. A highly visible group of parents wants to return immediately, full-time, with the minimal safety precautions required by the law. Other parents are pushing the district for plans but want to see science-based, careful rules that will allow schools to open gradually and safely, and to stay open. Still others are more comfortable with kids at home until the pandemic improves, for the safety of their families but also of the broader community. Many parents who fall into the second and third groups have been less vocal after the board's decision to extend online instruction through January, because we agree that it seems like a smart and rational decision, even if we are sad that our kids aren't on campus.</p> <p>Politics aside, we all deserve transparency and honesty. We deserve a science-based approach that is careful and gradual, and does not respond to political whims. The district should listen to parents' concerns--especially concerning academic and emotional issues faced by students during this difficult time--but ultimately, scientific expertise (not public opinion) should determine the reopening plan.</p>
Anonymous	<p>The district and board have been hearing from those vocal to reopen schools right away; you have not heard from those of us who feel a safe and measured reopening plan takes time to develop and implement. We were happy with your decision for school to continue online through Q2. Learning continuity and quality of education will be affected by any decision the board makes to change course at this time. Please don't give in to this parental bullying!</p> <p>In the event schools reopen, I'm hearing that the following safety protocols will not be required:</p> <ol style="list-style-type: none"> <li>(1) small, stable groups</li> <li>(2) deep cleaning between classes, even as kids rotate</li> <li>(3) 6-foot distancing between students</li> <li>(4) adequate filtration or fresh air</li> </ol> <p>Opening with out these guidelines is risky for the district and our community. What is the plan for students and families at risk?</p> <p>Finally, the district has outlined the plan for teachers; the choices for teachers to return, retire or not work (and lose health insurance) is unacceptable! These teachers are what makes SDUHSD what it is. Please be safe with our teachers and our students!</p>
Amber Zhu	<p>I have a junior in Torrey Pines High School. She registered the SAT tests in March, May, June, August, October and November but unfortunately all the tests got cancelled due to COVID-19. I know many students in our district are in the same situation. They worked hard on the SAT preparation but got no chance for the tests. I understand that many colleges have changed their standard test policy to test blind or test optional. The students still need to do the tests to demonstrate their academic skills by all means.</p> <p>I am wondering if it is possible for the District and Torrey Pines HS to hold the SAT test in TPHS in December or next January/March? I know TPHS used to be a SAT test center, and it will be great to have the test in our home school. If the district could hold the PSAT test this month, why not we can hold a SAT test?.</p> <p>I understand we are still under health risk to hold the test with so many students in the same rooms. But holding the SAT test should be a little easier than having the in-person classes. I believe the College Board will have excellent guidance for us to follow.</p>
Anonymous	<p>-It makes no sense to send out a family survey without providing parents the details of what exactly a return to school would look like. You will get a lot of "yes" responses, like mine, that may not reflect exactly how parents are feeling because the district has not clearly defined how it intends to handle social distancing guidelines.</p> <p>-I'm deeply concerned about the district's use of the phrase "physical distancing as practical" (practicable). If the intent is to bring back students into classrooms that cannot comply with the 6 feet physical separation of public health safety guidelines, then that should have been stated on the survey.</p> <p>-I'm appalled that the Board would consider any plan that would bring students back to the classrooms that only comply with social distancing guidelines "as practical."</p> <p>-I'm equally appalled that the Board would consider forcing teachers to return to safety conditions that can only be safe "as practical."</p> <p>-Without proper funding to hire staff and secure facility space to reduce student capacity in classrooms, there is no safe way to bring back "all" students at the high school level that fully complies with social distancing guidelines. The vagueness of the phrase "as practical" leaves me to believe the district intends to move forward without providing details to the community about what social distancing "as practical" looks like. How many students per class would be considered the maximum allowable under the "as practical" doctrine?</p> <p>-I'm deeply concerned that, due to the district's lack of early transparency and community input, the district is rushing through reopening schools to satisfy a loud, but relatively small group of parents. The district just commissioned the reopening committee specifically to devise a measured, well-thought out, and vetted reopening plan. It's too late to make up for lost time within a matter of weeks or days.</p> <p>-Please spend the next quarter working out a plan to get it right. Rushing into reopening right now is premature and destined to create more problems in the community than it solves.</p>
John L Stebbins	<p>Given the difficult circumstances, the quality of instruction - a paramount aspect of education - my 2 kids are currently receiving from SDA is impressive. A hurried reopening will not only sacrifice this essential element but also undermine the impressive efforts of the dedicated teachers who spent enormous amounts of time and effort, often at substantial personal expense, converting curriculum to a distance learning model. Willingly changing course mid-stream will undoubtedly result in a haphazard rework, just as it did last spring. The quality of education at SDA from March to the end of the 2019-2020 school year was very poor, to say the least. I was sympathetic then because the choice was not optional. That is not the case now; do not make a bad situation worse, simply out of haste.</p>
Anonymous	<p>For the health and safety of our public educators and our students, I don't think we should be re-opening classrooms in the near term.</p>
Anonymous	<p>Considering over three hundred positives cases or more each day, the difficulties of making all the students keep the masks on and social distance at all time, and not knowing if any student has the virus or not, reopening the school is not a wise choice. Disadvantages are way over the small benefit. The consequence or price can be high and irreversible.</p>
Anonymous	<p>I strongly oppose students and teachers are back to school in Q2, neither in hybrid way. Life and safety should also always be prioritized. If hybrid way is adopted and mandatory, I request district sign written assurance for both students and teachers not being affected by the virus.</p>
NA	<p>1. Please explain how "in person distance learning" improves learning? 2. How does sitting 39" away from another student improve "student wellness"? 3. Does it seem safe to put kids that close together if you can't go to worship or a restaurant like that? 4. How is the random testing of employees going? 4. How can teachers manage an online class and in person class at the same time? 5. Where are the notes from the reopening committee that were promised by Dr. Haley. They weren't emailed to parents nor are they on the website. 6. That survey was a fraud, I cannot believe an agency that "educates" students put that out. There's no way I'll be sending my kids back to school with what I've read here. This is a band-aid, it is EMBARRASSING we pay this much in taxes to have NO PLAN AFTER SEVEN MONTHS. Why does San Marcos have more planning and more transparency? They only have an "interim" superintendent.</p>
Susanne Klas	<p>Please stop playing around with our students' education and mental health. Our children have been out of school for 7 months now and that's way too long. Our schools are officially allowed to open for in person school since September 1st and it is simply unacceptable to keep our children out of their classrooms and off the athletic fields any longer. Work together with the teachers' union and bring our students and staff safely back on campus. Thank you.</p>
Anonymous	<p>I am literally begging the Board, on behalf of my kids as well as their teachers, to give us hope. Establish a plan to re-open the schools. Be realistic considering other school districts are getting this done. It is possible to offer both in person and distance learning. We are having a mental health crisis in addition to losing valuable academic time. I have sat with my middle school son in many of his distance learning classes and I can see that the teachers are also at breaking point. This cannot go on. I have supported our public schools my whole life but I am ready to give up and try to have my kids move on to private school options. This should not be the case. Please step up and lead.</p>
anonymous	<p>The mental health of our kids is not getting better, it is getting worse. They have been isolated from their classmates for 6 months, they hardly leave to the computer screen or get outside now. My son says he really has nothing to look forward to, it's just the same every day. He wishes he could go back to school like his friends in other schools. They are learning from their teachers in person, they are walking on their school campus, they are meeting new friends, they are part of a community. Our kids need to get back to school on campus, where they can learn, grow, and be happy for a change.</p>
Anonymous	<p>The opening plans had a date of July 2020. Why are we finding this out just now? Why did you not offer this to board members to vote on earlier? Dr Haley, what work have you actually done and why do we have to have special meetings to light a fire under you? Do you actually think you did a good job since March? The answer is no. We had to pressure you for grades and we have to pressure you to open schools. This is unacceptable.</p>

Name	Comments
Erika Daniels	While I recognize that some teachers are legitimately concerned about contracting Covid-19, it appears that accommodations have been made to allow them to either request leave or to continue with distance learning. Some families will, in fact, continue with distance learning. That being said, there is no replacement for in-person learning, and the district should not continue to force all students to attend school through this modality. Covid-19 will be in communities for the foreseeable future, but the data are becoming more and more clear that the risk of contagion in school is not higher than frequenting restaurants or engaging in social activities. I have seen teachers at restaurants, at the beach, in grocery stores, and at children's sports events. This makes SDAFA's hard-line stance against a return to in-person instruction all the more confusing. The original goal of the March lock-down was to prevent hospitals and healthcare workers from being overwhelmed. That goal was accomplished, and infection rates continue to decrease. In fact, the county "daily status update" shows that hospitalization rates are down 12.5% as of October 13. The conversation needs to move away from ways to ensure that no one ever gets sick again and toward an understanding of the very real damage that is being done to youth. Please vote yes on item #4.
Anonymous	I urge you to deny the meeting agenda item mandating that all staff need to return to campus by October 29th. This mandate would negatively impact staff, with no discernible advantage. Staff already had plans for themselves and families based upon telework through the end of the semester. Making them return immediately both ruins those plans and exposes them to increased potential disease exposure during the start of flu season. Staff can readily become familiar with the District's health and safety protocols right before students return at some still to be determined date.
Anonymous	Returning to in-person learning during the pandemic requires an incredible amount of thought and planning. We are dealing with a highly contagious airborne virus that we still do not know a lot about, including it's potential for long-lasting, even lifetime, effects. Our children deserve a plan that is endorsed by scientists and infectious disease experts, not just by parents who are ready to have their students back in the classroom full-time. Safety for everyone involved - students, teachers, staff, families, community - must be the absolute number one priority. Please take the time and effort to creatively put together a plan that ensures that priority of safety and is science-based. Thank you (from an Oak Crest parent).
Anonymous	It is not safe to reopen schools at this time. Unlike elementary school kids, our students are mingled together in hundreds during a day. It increases the risks for teachers who has families as well, and, the communities around our schools. Please include teachers to the survey. They, acting as the spine of a school, should be listened to as well. Thank you!
Jessica Mortensen	A veteran teacher's view. Distance learning IS working. Cohorts are not a feasible plan with 2600, students don't have the same schedules. If one student is infected, they expose everyone within days. You can't separate students by alpha or grade level- classes aren't organized this way. Do they go to their 1st period then listen to their other 3 on headphones in the same room all day? What about phys ed, music, or art? No socializing wearing headphones. In Hybrids how do teachers split between students in meet & simultaneously teaching in person? Swivel cameras are a ludicrous suggestion. We don't stand in front of our rooms and lecture. The mic will pick up everything. Switching back & forth between presentations & live camera tethered to our desk computer, making an expensive swivel camera redundant. Students can't group up or engage with each other. Everyone wearing masks, so speaking in a classroom with poor acoustics means no communicating. We can't walk and help students. Students can't come up to us. I can reach students better than in a Covid era classroom. SEL and Covid Classrooms- No connecting over distances. Students can't hang out with friends on campus. Friend groups on alternating days? Instead of being able to see friends safely outside of school, they are exposed to students they don't know, creating a wider risk. We don't live in a vacuum. If I get sick? Subs won't know students or new technologies. Curriculum will suffer. Pre-existing conditions means Covid is likely a death sentence. Students knowing they brought Covid to their teachers/peers & someone died? This isn't hyperbole. You want that on a student's conscience? Other districts and colleges going back is not going well. Outbreaks, classes quarantining or returning back to full DL. Is disrupting our children even more is a good plan? SDUHSD has no testing capabilities or safety plans. Its global pandemic. Think logically and not emotionally. Subtract the noise and the self-serving reasons. We can't do this safely and we deserve safety above all else
Kerily McEvoy	Please use this board meeting to immediately and clearly direct our superintendent and staff to move forward with safely reopening schools in the Concurrent model (with Distance Learning option continuing for those high risk families who need it) with each school staff developing site specific plans and communicating to our community and kids on a regular basis until the day our schools are open for face to face learning again.  Our kids need the opportunity to be in school both to maximize their education opportunities but also for their mental and emotional well being. I am confident that the staff of SBUHSD along with parent and community support can work together to figure out a way to make that happen safely and effectively. As you know, there is tons of data supporting both the feasibility, safety and importance of getting our kids back in the classroom and face to face with their teachers and their peers. It won't be without its challenges but we are here to help. Let's do what is right for our amazing district and kids
Anonymous	The reopen should follow country health office policy/guidelines. It is ridiculous to make big impact public health decision by a survey, especially a non-binding one.
Anonymous	I wanted to reach out with our story and express why we need the board to vote to open schools for those that want and/or need them open.  Our son, Logan La-Haise, is currently a 7th grader at Diegueno. Before schools were shut down in March he was doing very well for the first time in many years at a public school. He had friends, was working well with his SpEd instructor, and overall was happy in life and in school.  In this distance learning model, he is failing to thrive in school. He was recently moved from having an Academic Support class as part of his IEP to the Learning Academy in hopes that it would provide him with additional support, it hasn't. I had to quit my job to be home to help him with school as he is unable to do it on his own. He doesn't get the assistance that he would get in person and even with my help he is failing all but one class.  He is unable to form connections with his teachers through the computer. He hasn't had a chance to meet kids in his classes and struggles socially because of this. His anxiety has increased, he doesn't sleep well again, he has a hard time eating, and has bouts of depression because of loss of social school time and peer bonding.  My family cannot continue to function like this. We need the school to more heavily support Logan and all of the other students that need it. We need for there to be options for those that want to be on campus and for those that don't. Continuing to operate like this is doing more harm to these students. Please vote yes to implement one of the plans that will allow families the choice to send their students back to campus. Instructors and students that don't feel safe can opt to stay in the distance learning model or seek employment/education elsewhere that does allow them to stay home, but continuing to punish the majority is not in the best interest of the students.  Thank you, Amber La-Haise
Anonymous	After finding out that you will be voting on sending teachers back to the classroom full time starting October 29th to do Distance Learning, I contacted the EUSD childcare program, Boys and Girls Club, AND the YMCA to find out about childcare options. All programs are full! There is a huge human impact in the decision you are making. There are many SDUHSD teachers who are in a bind to find childcare since SDUHSD is not aligned with neighboring districts. I am begging you to consider NOT sending us back October 29th. Think about the impact that this decision is having on those of us who are already slaving away to support our students, working endless hours to prep, plan, and deliver high quality instruction, and providing individualized feedback daily to our students, while at the same time, managing our own small children (some of us doing this alone). My two children are 7 and 9 years old and go to Flora Vista only two days a week. That means that, as of now, I will be forced to leave them home alone three days a week starting October 29th and they will be on their own to do their distance learning. Life has already been a struggle this year as I lock my children out of the room that I work in and leave them alone to figure out their school work and to manage their time in the dining room. The decision you are making could very negatively impact your teachers' lives and force us to make decisions to abandon our own children or to abandon the jobs that we love! Please support your teachers right now! Please stand up to the loud parents in this district who don't have any idea how hard we are working and how much we are putting on the line for their children.
Tracy Yates	We did not become the district of excellence we are by rushing through things in a knee jerk response. Let us be measured and prudent. We have the time to do this transition work properly and cooperatively, for the health, safety, and wellness of all involved.  In the words of the show Hamilton, "history has its eyes on you".  What will our community history say about your vote in 20 years? They voted to rush us back and we lost lives or, at the minimum, permanently debilitated our students and staff knowing it was a NOVEL virus whose long term effective were unknown and unknowable in that moment? OR... They were conservative, prudent, and, despite the stress and inconvenience of distance learning, were patient and voted to protect the lives of those that served the community and the very community they represented?
Anonymous	I am the mother of a senior at San Dieguito Academy, and I am writing to urge the board to continue with their original plan of a safe reopening that adheres to the state guidelines. I'm hearing about a bunch of parents who are protesting, and I believe that these parents are in the minority but may appear like a bigger group than they actually are because they are being so LOUD and ENTITLED. I believe it will put even more pressure on teachers to rush a reopening and will certainly put them at risk. I also filled out that district survey, but it was a blunt tool and didn't allow for any conversation between opening and not opening and therefore I feel it should be dismissed. This is a hard situation and someone is going to be unhappy with any decision you make, and I sympathize with that. Thank you for hearing my thoughts.
Grace Ko	I imagine you are being inundated with communication about reopening plans and how to move forward; this is just one of many. Parents who would like to return in person on the whole want to return to school safely. The disagreement lies in what "safely" really means. I also believe that what "in person" means depends on who you ask. Parents need to understand the options. They can identify their needs, but it's up to you to lay out the options with careful detail, as if their lives are in your hands, because in fact, they may be. At the very least, the education of their children is, which is also a weighty thing to contemplate and act upon. Parents who selected they would return to campus in the recent survey sent by the district do so with the understanding that they would return when it was safe to do so. How will they know what that looks like? They need to know how those guidelines will be implemented beyond lip service. Some might not be interested in returning students to school for one or two days a week of in-person learning if it's followed by three or four days of asynchronous and independent learning. Others might not choose distance learning if students do not see teachers daily as they do now. How can parents know what the tradeoffs are with each choice? How can they choose without that information? How can parents know the varied opportunities that may reap mental health benefits for their kids? As teachers are not trained to provide mental health services, can socialization benefits that come from in-person learning can come from other activities? What will be other ways to address mental health other than simply putting kids back in classes that may look very different than what students expect? Please provide better communication about what students would be returning to along with the how and when they will return before asking us to decide. Parents cannot make informed choices based on rumors, and vague promises. Please help us support our students and our schools.
?	Please consider the students who are severely struggling right now. The teacher union's public comments about fear for their safety flies in the face of all those who have already had to return to work and work harder and more creatively in order to get a paycheck. If the decision is a lose-lose scenario, at the end of the day it comes down to priorities and power. Do we choose our developing youth or the adults who have promised to educate them? The 100 percent chance that kids suffer compared with the 1 percent chance COVID becomes a health risk seems clear. Science would suggest our student's well being should be strongly considered here.

Name	Comments
Amy Olson	While there is nothing I'd like more than to have students back on campus, the current preparation and planning by the district is completely and undeniably insufficient to ensure that this can be done safely. It is ironic that the meetings held to discuss the safe return of students are either held online or in large spaces, like the Earl Warren gym and learning commons for the safety of participants. If an enclosed space the size of a board room or classroom is not safe for a meeting of district leadership, the school board, and principals, how are classrooms expected to be safe for students? What measures are actually in place to provide the social distancing recommended by the state of California and county public health officials? I'm not opposed in any way to students returning to campus as long as thoughtful, consistent safety measures are in place for our students (their families), and our staff. As a teacher, I participated in summer work to collaboratively develop several models for a return to campus. Please do not mistake these models for plans that include the supplies, strategies, and protocols for a safe return.
Amy Griffiths	I would like clarification on when the Board and Superintendent feel it will be safe to return to in person school. When do the teachers feel it will be safe to return to school? Is it when there is a vaccine available? Is there a magic number of daily cases that our community needs to hit before we are back in school? If we are waiting on a vaccine and don't have one by next summer are you planning on keeping schools online for the following year? How are schools in other districts/other States able to go back to school, play sports and even participate in Homecoming activities? They have been able to do so without threats from teachers and their unions. We moved here in March from overseas, we specifically chose this district for the excellent public schools. My 7th grader has not seen the inside of a school since March and is struggling to make any connections with other students. He is frustrated by several of his teachers not responding to his emails when he has questions he doesn't want to ask on Zoom. He doesn't feel like he is a part of the school community at all, he is just a face on the computer. We are asking for solutions, not just another excuse on why we cannot be back at school. Why are you allowing the small percentage of students and teachers that want to stay home make the decisions for all of us? If they truly concerned about their health, have they isolated themselves full time? Why, at minimum, are they allowed to teach from home right now when they can be at school in their classroom teaching? It is time for transparency, time to let us know what it will take to reopen so that we can make our own decisions for the future of our kids.
Lily Bolig	Teachers want a SAFE & EFFECTIVE reopening plan that allows us the opportunity to adequately prepare for the challenges we'll be presented with. A HASTY plan will benefit nobody. This resolution claims to be so that teachers can have the time to plan & train, but there are not adequate safety measures in place to train us on. If we continue to teach in distance learning, then teachers should not have to return. I am just as effective teaching from home as I would be on campus & it doesn't make it so that I'm a risk to my family. I do not need to be babysat.  A loud SMALL group of privileged parents should NOT be dictating the safety for all of a school district. It seems as if no one has told the community what a return to in-person classes looks like. It does NOT look like group work, making posters, singing songs, doing presentations, conferences about reading/writing, or any of the other wonderful ways teachers make learning robust. It looks like students in rows, not able to move around the classroom, with a teacher stuck at their desk, unable to go near students to quietly encourage their growth. It will look like students sitting with chrome books in front of them, while the teacher remains at their desk.  Comments have been made by community members that since teachers go grocery shopping, they should have to report to work. That is absurd. Buying food is not the same situation as being exposed to 130+ people per day for an extended period of time. This is compounded by the students who are not currently social distancing.  In regards to employee equity, classified staff do not interact with students in a similar way to teachers. Classified mostly have their own offices, are already cohorted together & don't meet with large groups of students. Teachers have 130+ students who each spend the day with 100+ other students, with no cohort possible. These jobs are not similar.  In a full-return setting, I believe that most families will not want the stigma of being responsible for a school/district shut down due to COVID & will not report contracting it.
Cynthia Rajsbaum	We don't want to become the center of Covid infection where cases go up and our county has to shut down like San Diego State has been. Following the science has led to cases being low in our areas. Many schools have reopened to Covid hot spots. Please reopen safely if that is the intention.  It was disheartening to read that the distance between students is being reduced to 1 meter about half of the recommended distance that should be kept between people. Please change that and require the same distance between students that the teachers will receive through collective bargaining. It is really time that the district looked at using outdoor spaces especially if they don't have room to permit proper distancing.  Covid has long term health effects that are just beginning to be known, causing diabetes, attacking the heart liver and lungs and causing life long problems. We know it is safest to be outdoors and the schools should use the outdoors to teach. At minimum the district should provide a compelling explanation for not doing this.
Anonymous	I believe students should have options...on line only or on campus...if we don't try we will never know if is going to work...in the meantime the time that the kids are missing is not coming back...sports, socialize etc...things that 90% of San Diego population is doing anyway...vote in favor and give some hope...they are missing so much, dance graduations Friday football games, plays etc the should be a plan in action by now!!!
Anonymous	I am a parent of high school student. I'd like to continue participating distance learning model in Q2 under current situation. With daily new positive cases ranging from 200 to 400, it is difficult to reopen high school safely in such a short time, considering one high school student may interact with many many other students and faculty per day if on-site. Dear Board members, please consider the safety and health for teachers, students and the families as priority. Thank you.
Anonymous	It is too early to stop the distance learning and will bring a significant risk to teachers, students and parents, especially in winter with double threats from flu and cov-19.
Natalie Mladenov	Dear Board Members, I would like to voice the importance that return to school plans be made in a manner that protects both our students and our community as well as allows children who have vulnerable family members in the home to remain in the online modality. I understand that there are parents who want their children to return back to the way things were before Covid, but the reality is that there is a new normal. Covid is real and students of all ages are at risk of getting the virus, with or without symptoms manifesting, and they pose a risk to their families. Any return to on-campus, face-to-face modality, must come with the highest safety precautions. Many of us were relieved that the board decided to extend online instruction through January. Many parents and other family members may be in a high risk group for Covid, and there should be an option for our students to stay in the online learning modality, even if a face-to-face modality becomes available, at least until scientific data supports a safe or phased return to campus. There is still no approved vaccine and no change that merits a return to campus, especially if the highest safety precautions are not part of that return-to-campus plan. I know that you are considering the safety of our students and community. I imagine that there are many parents with diverse opinions, but please do share your plans with us, and I believe we will respond with constructive feedback that can help us get to a solution that works for all.
Anonymous	As a teacher for the district, I am appalled at the lack of communication, direction, planning, and respect during the COVID pandemic. Very little direction or support has been given to the teachers, and we have worked tirelessly to figure things out on behalf of our students and the families we serve. Our summer was spent developing plans for a variety of situations because SDUHSD failed to develop and communicate a plan early on. When it was voted that we would continue Distance Learning through the 2nd Quarter, teachers again got to work to plan and prepare. But yet, here we are again, without a safe and realistic plan to move forward, and the Board voted to potentially change what was previously decided. And again, it is up to the teachers to figure it out without a clear plan.  As a teacher who has already returned back to campus, I can tell you that I do not understand how we plan to bring back more students on campus safely. Let me be clear, there is nothing that I want more than to be back in my classroom with students. I miss it. Distance Learning is not how I want to teach. I work harder now than I ever have. But the bottom line is, it is the only safe option we have as of now. If I can't even get Clorox wipes for my classroom, I don't exactly trust that we have a safe and clear plan. Please don't put the lives of teachers and students at stake just for the sake of moving forward. Seek input from teachers, staff, the community and make a safe and feasible plan that can be implemented with support and success.
Carol Knight	Thank you to the Board for finally establishing (or re-establishing) a reopening committee and getting to this point of a vote to SAFELY re-open schools. It has been since March that our children, staff and support staff have been dealing with the issues of Distance Learning. With each passing week, the distance of distance learning grows greater. Our kids are suffering mentally, academically and physically, and many of our teachers are as well. They didn't go into the profession to teach online. Please, please vote yes on #4 to move forward on a safe opening of our schools – we need to be on campus Quarter 2.
Henrietta Nymark-McMahn	I'm an SDA parent and molecular virologist, currently working on COVID-19, flu and HIV. I am deeply concerned that there is no existing plan to ensure a safe return of our students to campus. In contrast, the Solana Beach school district has implemented COVID-19 testing and A/B cohort group learning prior to the return to campus next week. It is imperative that at least these measures be taken as well as mandatory mask wearing. Other measures such as plexiglass at desks and outdoor learning should also be considered. As we are now well into the cold/flu season, it will also be imperative that students experiencing any cold symptoms remain home and be tested until a negative COVID-19 test result is obtained. Simply opening up the doors to our schools without any precautions will most certainly ensure the rapid transmission of virus among students, their families and the larger community. For the mental and physical well being of our children and families, we are all rooting for a safe return to school. However, this absolutely cannot and should not take place without mandatory testing, additional safety measures in place and contact tracing to rapidly identify and isolate students that may be infected. Thank you for your time and consideration.
Paola Tempesti, MD	Please vote yes on #4. As demonstrated in multiple districts across the country and the world, the risk of transmission of COVID-19 in schools is no higher than in the community. Furthermore, with an optional plan that will allow individuals who are not able or willing to return to in person education to continue to do so online, the actual number of students in the classrooms and around the school will be much lower than in a regular school year. Every day damage is being done to our children's well being and future. It is not right to continue to force all students to be locked down at home on a computer. Please, let's move forward.
Anonymous	SDUHSD Board members: Teachers who have the technology available at home to successfully conduct their teaching business should be allowed to continue to safely do so from their homes. I have invested in a second network, a whiteboard, a backdrop, new headphones, a circle light, a new computer, and taken over a corner of my home as my distance learning classroom. I am able to meet all the requirements and expectations of my teaching duties. I am also able to monitor my own children's educational experience--and if you demand my return to the empty classroom--it gives me only 2 weeks--to secure childcare--and the school district my son attends now has the childcare services at capacity--it puts me in a difficult situation. Being able to conduct my work from home is not simply safer for me and my family, but it allows me more time to devote to teaching, grading, and planning--since there is no commute time. I also understand asking teachers to return to campus a week or 2 prior to the re-opening of campuses to all our students to make sure everyone is familiar with the proper safety protocols--but making us return for a full quarter--when the safety protocols and plan for full re-opening are not even developed? That does not make any sense--it is undermining our professionalism and our needs as members of the community. Many of us are settling into our new routine--we have invested our own money to ensure we can do a great job from home while staying safe and tending to our own family needs. Please vote to continue to allow teachers the option to teach from home during the remote teaching model. Transmission cases of COVID have been reported among teachers working remotely from empty school buildings--you still bring people together and put them at unnecessary risk of illness. Please treat us as professionals and valuable members of the community--and not as expendable assets who are not to be trusted. Please do not allow our beloved district to be run like a nanny-state. Thank you for your service and consideration.
Glenn Collins	This process feels very rushed. We were all told last month that we would remain in distance learning through the end of the first semester. I am surprised it has come up and now so quickly. The plan here seems to boil down to wash your hands and wear a mask. Unlike the elementary schools there is no choice to distance learn or if there is there is no description of it. The plan doesn't say much on what happens if a person tests positive - there will be no effort to trace their contacts, ask anyone else to stay home? And without outdoor classrooms it seems impossible for kids to distance in their classes filled with 30-40 kids. Again this is unlike elementary schools. Our classrooms are packed! So when those 30 kids are in a math test and a kid starts coughing in the middle of it and several kids raise their hands and say I need to get out of this room what happens then? We worry so much about kids being stuck at home but I do not think we are worried nearly enough about kids being stuck in a class with a sick kid. Every cold will become a worst case scenario. So the plan I can see online just has a lot of unanswered questions for me - you cannot really distance the kids, you did not upgrade the ventilation, you are not putting kids outside in large numbers, the response when there is a positive is inadequate and what is the distance learning option if any?

Name	Comments
Timothy Stiven	<p>I'm here as a SDUHSD parent of the Class of 2020, I'm here as a veteran teacher of 15 years in this district. Life &amp; death decisions are being made about my life and career, for which I have not been consulted. Why? Why now? The "why" has been forcibly separated from its necessary twin, "how?"</p> <p>How dare anyone claim that I have not done or am not doing my job beyond its stated requirements!</p> <p>How dare anyone with a sincere and knowing countenance claim that our students can be "feasibly" and "practically" returned!</p> <p>How dare anyone here claim that an educator in front of a truncated class standing behind a shield, behind a mask, and behind a desk is in anyway a better teacher than the one I am right now?</p> <p>How dare anyone here force the teacher to choose between their job and their unborn baby?</p> <p>How dare anyone force a teacher to choose between their job or childcare!</p> <p>How dare anyone force the teacher to choose between their personal health, the health of their family and the families of their students, to satisfy the meaningless statement, "we are open."</p> <p>WE ARE OPEN RIGHT NOW!</p> <p>I teach the mind, not the body! And yet, I have committed my body and my mind to the safety of my students.</p> <p>Why the rush to return students to school when HS models presented have failed after the first review by the very people asked to implement it - the teachers.</p> <p>Why I am I being told that I am not doing my job effectively?</p> <p>Every Back to School Nite, parent often say "I wish I could be in your classroom." They can- Now!</p> <p>My goal is to return, please believe me. But only when it is practical, safe, and feasible.</p>
Anonymous	<p>Dear Board Members SDUHSD: Please take action NOW to select a reopening plan and move forward immediately for our kids - they deserve it! SDUHSD is one of the highest ranked school districts in California and it's your time to LEAD NOW. Demonstrate how to creatively reopen our middle and high schools safely for in-person educating and with flexibility for distance learning for those families that prefer it. Our kids are counting on YOU!</p>
Jane Lea Smith	<p>Last Thursday, our district renewed its efforts to construct a thoughtful reopening plan that offers realistic instructional models tailored to the needs of our middle and high schools. I was encouraged by your apparent commitment to engaging those who will be directly affected by the plan: students, teachers, site administrators and parents. We all want to return students to campus as quickly and safely as possible, and though belated, this action showed an understanding of our shared priority.</p> <p>Unfortunately, the agenda for today's special meeting, along with the proposal for a decision to implement an unvetted instructional model, calls into question our district's commitment to a collaborative process. It is hard to imagine that Dr. Haley and his staff could have assembled since last Thursday a realistic and safe reopening plan that considers unique site needs, staffing and equipment requirements, and educational and social-emotional impacts.</p> <p>I strongly urge you to table these questions and instead direct staff to set an aggressive course for delivering a well-informed and realistic plan, including benchmarks and associated metrics for returning students to campus. This includes an understanding of site-specific concerns as well as reliable data (based on far more descriptive surveys than the one launched yesterday) about student and staff ability to participate in person. This cannot be done without the direct input of our school site administrators, teachers and classified staff; they are the true experts who fully understand the complexities of our unique campuses. Concerns of parents and students – including those who are less vocal – should absolutely be considered as well.</p> <p>We count on our trustees to consider our entire community, placing students' needs at the center of any decisions. Making and reversing decisions based on insufficient information is a gamble, and our students suffer the consequences of that uncertainty.</p> <p>Jane Lea Smith, Candidate, SDUHSD Trustee Area 4</p>
Sara Appleton-Knapp	<p>First, I want to thank the SDUHSD teachers who have done a fantastic job providing our students with high-caliber distance learning this semester. I know that many of them have purchased technology with their own money and their dedication and commitment to our students should be commended.</p> <p>I wish I could say the same thing about our school board. This week, I received yet another, non-scientific survey about my reaction to reopening our schools. The survey had absolutely no specific information about how that would work. Each of the requests for input from parents that I have received since March has seemed engineered to produce data in support of some pre-existing viewpoint and not based on a genuine desire for feedback. If my research methods students turned in such shoddy, biased surveys, they would earn a failing grade.</p> <p>I cannot possibly say if I feel safe sending my son back to in person learning without a concrete plan. Saying that distancing and ventilation will implemented "if feasible" does not inspire confidence. These are some of the questions that I will need answered in order to make a decision about in person learning: Will kids be going every day or will they go in cohorts? What will passing periods look like? Will class times be staggered? Will teachers be tested? Will students be required to have a test? What will Covid reporting look like? What about contact tracing? What are contingencies for when teachers get sick?</p> <p>I thought these were issues that were going to be resolved by the Reopening Committee so that a science-based reopening plan could be formulated. This current resolution addresses none of them. If the board approves this resolution without addressing these issues, it is abdication of its responsibility to our students, teachers and community.</p>
Mark Van Over	<p>When wondering why Agenda Item #4 is proposed tonight the reasons imagined are too outlandish to really be accurate. Surely it is unnecessary for teachers to report to campuses on October 29, and it must be erroneous to suggest the appearance of signaling mistrust that the teachers of this district are actually working! They are, after all, on camera, and it would suggest that our Board and District staff believes that teachers are not responsibly educating students. Certainly they won't insult a group of people whose support is crucial to executing any reopening plan. One would also hope that it is similarly false to assume that the directive is a signal that student return to campus is imminent, as this has to be false; our Board has already decided this matter. There can be no chance that staff and the Board would reverse previous decisions knowing that it would unquestionably indicate that our District officials lack any credibility to be trusted in any way. However, it's hard to imagine why else teachers would be required to work on campus a full nine-weeks before the projected reopening. The only plausible reason for doing so would indicate a sudden capitulation to the politicized wishes of a vocal subset of our community, and it does not seem that our Board or District Staff would succumb to that. Surely, the anecdotal reports, data from selected professionals, and stated beliefs that coronavirus infections are "inconsequential" wouldn't sway trusted professionals. They would at least survey students directly to get their input. All of this, after all, is about their success and well-being. Because these apocalyptic assumptions are obviously incorrect, one must conclude that the recommended policy change is unwarranted. Otherwise, this would amount to dog whistling a reversal of instructional policy and lead to a lack of confidence. That is undesired, our Board wouldn't actually ignore "guidelines" to place young people and teachers at risk to expedite a hastily-arranged reopening. Please reassure everyone that this is all silly hyperbole.</p>
Anonymous	<p>The reopening plan should be reconsidered. Teachers, students, and their families' safety should be placed above all. The risks that the reopening face should be more seriously taken into consideration, taking into account of nearly 51 thousand current COVID19 cases in San Diego county alone. The threat of this pandemic, as some of us may have not realized, is not to be underrated or ignored. It is clear that prioritization is required in our current situation: we cannot risk infecting family after family just for the sake of "getting everything to work". We cannot trade in our health and safety for a single word of efficiency.</p>
Anonymous	<p>I have a CCA 10th grade daughter. She lives in a high risk family; I had a double lung transplant in 2014. I know how terrible advanced lung disease is, painful intubation can be and don't wish them on anyone. That said, I would love for my daughter to go back to school.</p> <p>However, I do not see a carefully planned system for returning that keeps in mind the health and safety of all our teachers and students. If you ask our students, they want to go back to school without covid, with their friends, with NO covid restrictions or limitations. My daughter and her friends would prefer to complete the semester online, returning when they can be guaranteed a normal learning environment.</p> <p>The poorly designed survey sent earlier this week failed to provide such information as:</p> <ol style="list-style-type: none"> <li>1. having a clear and frequent testing protocol for teachers and students</li> <li>2. protecting benefits for teachers who can't return to campus</li> <li>3. having a plan for replacing teachers with qualified new teachers</li> <li>4. clearly stating the extent of the quarantine plan if someone tests positive</li> <li>5. clearly showing how those who stay remote will get the same instruction time and access to teachers</li> <li>6. how to manage student stress from being on campus.</li> </ol> <p>I personally believe the CCA teachers are doing a phenomenal job and we are missing a valuable opportunity to teach our kids resilience and adaptability to a constantly changing world. Stay remote for semester one. Develop a plan that is well designed and tested for semester two.</p> <p>My daughter said, "I have spent my life worried that if I get my mom sick, she will die. I don't want to worry about that when I go to school around my friends and classmates too."</p>
GAVIN HIRST	<p>We all want our kids back in School but it has to be done safely. Safe for our kids, safe for our families that our kids come home to, safe for our communities we live in and safe for our teachers we rely on. We must remember that these groups ALL have high risk members and we must protect those also. Specifically, the plan must unequivocally address the safety needs of our kids with pre-existing conditions without further alienating them. Saying, "well they can just work from home" isn't acceptable</p> <p>We all know there are four critical requirements for safety: testing, contact tracing, physical distancing and masks. This is no mystery. The plan must address all 4 of these expectations to keep everyone safe</p>
Lelli hazard	<p>We implore that you consider the well being and mental health of our students and return to in-person school. The screen time alone has such a negative effect on their development and growth at this time. Clearly, you can provide options for those who would like to remain remote and those who would like to be in person. I'm confident you could even find balance within the teachers. This is a time to be creative, to work together, and to bring common sense back into the system.</p>

Name	Comments
Heather Jacobs	<p>I have such concern about returning to campus, especially with students present. I have muscular dystrophy and the Muscular Dystrophy Association suggests that people with my condition do not return to a workplace unless ALL safety protocols are in place—not just some. Please consider the fact that teachers are humans with fears and families and frustrations.</p> <p>For some of us teachers who have underlying conditions, returning to work feels like we are being forced to make a choice between our livelihoods and potentially our lives. What an amazingly complicated decision to make. As far as I know, there are no plans communicated as of now for people like me to have any options besides reporting to campus or taking a leave of absence.</p> <p>I am having great success with my students in distance learning. They are connecting with each other and with me in this DL format. If we return to the classroom, it will be a non-collaborative environment since they will not be able to work in groups. They will be in a silent classroom working on computers. Doesn't this contradict the entire reason we are being asked to return?</p> <p>I implore you to think this through. Surely we will see a spike in cases as we enter the colder months, which would only complicate things more. I am a 20 year veteran of this district and have always felt supported until now, which I find to be extremely unfortunate.</p>
Anonymous	<p>This doesn't seem like the right time to reopen as the county is struggling to stay in the red tier, case rate approaching the threshold and number of community outbreaks going through the roof (stands at 52 today when it should be less than 7). Would prefer to wait until spread stabilizes more.</p>
Anonymous	<p>Distance learning is working. I believe it is truly the best option for teachers and students. We have been working so hard, often past working hours, to engage students in new ways, to continue to provide rigorous content, and to connect with students and allow them to connect with each other.</p> <p>Many staff members have issues with childcare and are finding it difficult to find alternatives last minute. Day cares are full because they are limiting their numbers, some have closed. Many schools where staff have children enrolled gave students the option to distance learn but required a semester long commitment -- something that was given to our staff last month.</p> <p>At what point are our campuses considered open? Forcing the entire staff back to campus and having students on campus during the school day for instruction sounds like the school is open. Will we have testing? Will we be following California's mandates? As of now, NO.</p> <p>Please consider the health and safety of your staff. Students would not be well served if their teacher needs to be replaced with someone less experienced and unfamiliar with the training we have been attending and tools that we have been using. There are many teachers that I know of, including myself, who have health concerns or concerns for their families preventing them from returning with an easy mind. With no plans for subs, why are we risking teachers getting sick?</p> <p>Please allow staff to continue working from home. Some of us have invested a lot of our own money for technology and high speed internet to provide high quality instruction. It would be nice to know we are respected as professional educators making the best of difficult situation. Please recognize the hard work that your staff has put forth and allow us to continue developing a rigorous distance learning program.</p>
Laura McCormick	<p>I want a safe return to my classroom. I would love to safely be able to teach my students in person. But, to Dr. Haley and the Board of Trustees, with this resolution you are risking the safety of my students as well as that of myself and my family. Under this resolution, I will feel the need to isolate from my own family to protect them. And, that does not even take into consideration my own health.</p> <p>High school teachers see well over one hundred students every day. Classes of forty students will be in an enclosed space, for over an hour, without six-foot distancing. That repeats at least three times a day. Administration has said it is not practicable to physically distance in a classroom that has forty students and forty student desks. In my classroom, these forty desks are fixed, hardwired, and cannot be moved. For students, as they attend between three and four class periods a day, each student will have extended indoor exposure to well over one hundred other students every day.</p> <p>In addition to all the pandemic health concerns, I understand your safety plan is posted, but where is the implementation and procedural plan for offering simultaneous in-person and distance learning? There are only "as feasible" and "as practicable" health suggestions. How is a teacher to teach to both in-person learners and distance learners concurrently? Is there a budget for hiring more teachers? I have not seen any information about how this plan will be enacted and have only heard vague generalities.</p> <p>I ask you to think about the health and safety of all involved. We are an academic institution. Let's think and plan like one. Create a safe and specific plan for return and implement that plan when it is truly feasible and practicable. Thank you for your serious consideration regarding this matter.</p>
William B. Rushing	<p>I am a taxpayer residing in the SDUHS district. This proposed order violates San Diego County Board of Health orders, State of California health orders, and all CDC guidelines regarding physical separation of individuals. As such, it is both de facto and de jure illegal. My concern is, if this illegal order is passed by the board, who is going to pay for the inevitable damages that will be awarded to the families of students who contract COVID, the parents who contract COVID through their children, the families of teachers and staff who contract COVID from the students? The district will be held responsible for each and every COVID infection occurring as a result of an illegal policy. As a taxpayer residing in the SDUHD district, I have no intention of funding such awards. Your insurers have already informed you they will not cover such awards either. And there will be many. The board has a legal and fiscal responsibility to the taxpayers residing in the district to not waste our money.</p>
Julie Bronstein	<p>I am concerned that the motion states that students do not need to remain in stable cohorts. I think it is important that students are in stable cohorts in order to reduce risk of transmission. Also, the motion does not indicate whether students will be taught "live." I support having my children who are students at CCA and PTMS receive live/interactive instruction in the classroom. Bringing students back to the classroom to watch zoom instruction does not get them away from screens and does not allow for adequate interaction. I understand that in some instances this is a preferable option when compared to a student doing virtual school from home but it is not inspiring to the student from an academic perspective.</p>
Anonymous	<p>Virus! We are here because of a new virus, remember this as people (parents) get restless and feel a desire to a return to normalcy. We are in uncharted territory with a new virus. We do not know what the long term effects of the virus will be on one's body. Research is coming out relating to kidney damage and neurological issues. I do not wish ill health with lasting damage on our children, teachers or staff.</p> <p>This is not the time to reopen the schools. Use the guidance of unbiased science and the medical research community to make decisions and create educational adjustments. Increase regular and clear communication from the District. Communication about plans has been lacking and the surveys inadequate. What are the plans you have been working on for the past 7 months?</p> <p>The first step in the communication plan should be to incorporate transparency. Then the next steps should include the thought process and details of how this is going to be accomplished safely. Can it be accomplished safely? How will student spacing work? What number of students will be allowed? What are the mask requirements? Are standard surgical masks supplied? What is the consequence of not wearing a mask? What are the cleaning protocols? What happens if the teacher gets sick? What if a student gets sick? Has the air filtration system been updated?</p> <p>How will the District change and adapt as more information about the virus is learned? Clearly there are many questions that remain unanswered.</p> <p>A clear system such as one would for a fire or earthquake will be needed, but currently from the lack of information provided, the district is not prepared to reopen. Please stop randomly changing your decisions, this creates the impression of disorder and creates a lack of trust in the community. Changing the grading system on the students eroded trust. Do not make the same mistake with opening the schools before there is a well thought out and vetted plan.</p>
Anonymous	<p>I found the survey to be lacking essential information in order for me to make an educated decision about returning to a hybrid model. I want for my children to maintain the continuity of relationships and learning that they started back in August, and if transitioning to a hybrid model this quarter would disrupt their schedule, teacher relationships, and peer connections, this would be counterproductive and I would prefer to continue with the current distance learning model. I would also need to know whether a hybrid model would necessitate 2 to 3 days of asynchronous/independent learning which I'm concerned would not meet their needs. Currently, my children are benefiting from the live, continuous daily instruction and connections with teachers and peers. Lastly, I noticed that the third option to return for social opportunities only became visible when I opted for one of the other two options. I hope that when we consider reopening, for middle schools, the district and board will consider maintaining consistent cohorts by grouping students taking the same core classes (ie honors English and regular math), with the possibility of elective and pe remaining virtual.</p>
Jobi Denyes	<p>As a teacher who actually has been using my classroom for distance learning, I don't understand the point of REQUIRING teachers to return on October 29. Not only are there not any plans for classes to be held, but many teachers have already planned for distance learning second quarter as per the District's announcement. What is meant by "getting used to the safety procedures, etc." mean?!? All teachers WANT to return to teach in-person but NOT until there is a safe plan. If I have 40 kids in my class for one period and then 40 the next, how in the world are we going to quarantine a specific class if someone gets sick? Logistically, how can this even work on a high school campus with nearly 2000 kids?? Will staff even be notified if a student tests positive? Just like the sudden change to grades from credit/no credit last semester, this is a policy which is ridiculously ill-advised and impossible to implement.</p>
Joshua Charat-Collins	<p>I'm a junior at Canyon Crest Academy. As such, the plan put forth by the district personally affects me. It is my understanding that the district will be effectively reopening schools such that students will return to school and attend classes in-person, starting shortly after or even before the end of the second quarter. It is also my understanding that teachers not willing to resume working with students in-person will have two options: retire, or go on an unpaid leave of absence without the benefit of health insurance. The conditions presented to teachers alone are morally questionable. To retract health benefits from teachers during a global pandemic under any circumstances is suspect, and to do it in a way that coerces them into exposing themselves to the virus causing the pandemic if they wish to retain health benefits is even more so. Furthermore, teachers who make the choice to work in-person to retain health benefits in the face of COVID-19 (and the hospital bills accompanying a case) will arrive at schools not with teaching, but with their health being their primary concern—as it should be. It is unrealistic to expect effective teaching from people scarred for their lives. This fear will extend to the students as well. More ridiculous than expecting teachers to teach well is expecting students to learn well in this scenario, when they have the potential of communicating COVID-19 to their families and grandparents—a potential enhanced by their capability to be asymptomatic carriers. And if students such as myself are already scared of the potential from contracting COVID-19 this way from other students, one can only imagine the impact on teachers and faculty. While teachers and students alike now face issues due to unfamiliar technology and a new learning environment, the difficulty of online learning is far preferable to the fear that will rule teachers and students alike if we return to in-person classes without extensive safety protocols in place—which the district has not committed to.</p>

Name	Comments
Anonymous	<p>Of greatest importance, I want to thank the teachers of our district who have done a fantastic job providing our students with distance learning this quarter. I have a student in both the middle school and the high school and all of the teachers have been devoted to providing a high caliber experience.</p> <p>I am, however, starting to feel different about our school board. Previously, I felt the school board was working as a team to deliver high-quality education during a pandemic. I felt they were doing their best to formulate a plan and to implement that quality plan with safety as a top priority. However, after receiving yesterday's survey, I feel instead that the board is prepared to capitulate to the demands of a vocal minority of parents who wish to open the schools regardless of safety. The survey provided zero specific information about schools could reopen safely and as such seemed engineered to produce data in support of a political viewpoint and not based on a desire for my true feedback.</p> <p>Your claim that distancing and ventilation will be implemented "if feasible" is completely unacceptable and dangerous. Will students be attending in person every day or will they go in cohorts? What will changing classes look like? Will teachers and students be required to be Covid tested? Seasonal flu tested? What happens when teachers get sick?</p> <p>I had full confidence that these questions were going to be resolved by the Reopening Committee so that a safer, fact based reopening plan could be created. Your current proposal or "plan" addresses none of them. If your board approves this resolution as it stands, it is ignoring its responsibility to our students, teachers and community in an absolutely dangerous fashion and will face litigation for such willful disregard of safety.</p>
Ann Cerny	<p>Ann Cerny, parent of SDA junior, teacher at EWMS, and member ReOpening Committee (which now feels like a sham).</p> <p>We are in a crisis –not just of Covid, but of leadership.</p> <p>A good leader is Honest: Ms. Muir and Mossy, giving people the impression we have a PLAN is not honest – it's a dangerous lie. We do not have a plan - we have a broad document with pretty textboxes that describe categories, models – NOT plans. Plans involve strategies, materials, procedures, and particularly in this case, contingencies. You are blatantly lying to the public.</p> <p>A good leader is nimble &amp; insightful: We joke about overuse of the word "unprecedented" – but it's important. In the past, precedent involved the Board providing goals &amp; guidance – i.e. "Close the achievement gap" or "increase student connectedness." Then, the Superintendent, providing support, would pass that off to principals &amp; staff to devise &amp; implement programs. Opening schools in this unprecedented situation requires a different model– greater teamwork. Nimble leadership would realize the need for a new model of guidance. Insightful leadership would rely heavily on principals – they are the boots on the ground, the liaison between DO leadership, teachers in classrooms, and families. They deserve your trust, and the space &amp; support to collaborate on new ideas, enlist input from teachers, parents and students, to lead the community in devising actionable steps. I particularly plead this point to Ms. Hergesheimer, Delassandro &amp; Gibson – many feel you are our only hope to calm the waters &amp; right this ship.</p> <p>A YES vote here would be akin to generals sending "troops" (principals, teachers, students, families) to war with a bottle of hand sanitizer and a "Good luck-Don't screw up" salute. Are we supposed to act surprised when things fall apart, and we are set farther back? How do we get a plan? Ironically for the sake of expediency, please vote NO – that does NOT mean you oppose reopening. It would provide the SPACE to devise &amp; implement PLANS –actual PLANS– that could really work.</p>
Larna Hartnack	<p>Thank you to the board and the teachers who are working overtime to give our children a quality education during these unprecedented times. I value all of the thoughtfulness and effort that has gone into conducting this school year. There is nothing we wouldn't all give to be back in a 2019 reality with our kids happily at school, socializing with friends, participating in extra curricular activities, and not having a care in the world besides having too much homework. Unfortunately, that is not where we find ourselves in October of 2020. It feels a bit like we are living in the movie Groundhog Day to be having this board meeting again not even a month after the board voted to extend stay at home learning for the second quarter. Did we not already have these conversations? Last I checked the cases aren't improving in our area. They are holding steady and, in some measures, increasing.</p> <p>I understand the desire to get back to normal. I know people are suffering. Everyone I talk to says they are over it. That is, perhaps, the only thing we can all agree on. Unfortunately, some people seem to be using the unanimous discontent to their political advantage and they have organized frustrated parents for their own political aspirations. I urge you not to be persuaded by the loudest voices or the most politically ambitious ones and to look at the facts and the science and make decisions you won't regret when it is your kid who gets sick or spreads Covid to someone's grandparent. I can promise you those contract tracing phone calls you will have to make will be much harder than what you are dealing with now.</p>
Kirsten Quanbeck	<p>Superintendent Haley and Board, I appreciate the opportunity to provide comment in the decision regarding how and when to return our students, teachers and staff to campus. The decision is weighty, and I urge you to take the time necessary for thoughtful consideration. Importantly, you have sent a survey to parents that does not provide us sufficient information with which to respond. Before I can weight in, and before you make your decision, we need some important information: First, I would like to hear the recommendation of the Return to Campus Committee. I understand that they have not had an opportunity to weigh in or make recommendations. This important stakeholder group should be provided all possible information in order to help guide our decisions. Second, I would like to know the instructional plan for a hybrid return-- for instance, would returning some kids to the classroom reduce the total synchronous teacher instruction hours students are getting now? Certainly teachers would have to be both teaching some students in-person (maybe fewer at a time) and some on-line, dividing their time significantly. Third, what safety precautions will be in place? Information about mask requirements, social distancing, cleaning and testing protocols will help us all make more informed decisions. Finally, regardless of our your decision, I encourage you to make all of this information readily available on each school's webpage, included in principal messages, and through school foundations and site councils. Just learning about this meeting and the major decision you might be making was a result of parent word of mouth – not via communication from you or my children's school. Thank you.</p>
Adam Fischer	<p>I am a parent of a CVMS student and I am encouraged by distance learning. On the resolution regarding reopening schools, I and many other parents believe it is premature to open schools more fully at this time and suggest delaying or narrowing the scope of the resolution. Specifically: 1)The distance model has been working well for many students and has been getting better. To change things to have teachers be responsible for some students in-person while simultaneously teaching the rest of the students remotely risks degrading the quality of instruction for all students. 2)With the 2nd quarter model already announced as distance learning, this change disrupts the stability that is critical to many families. 3)I understand the model would allow for at most 1-2 days/week in-person. Is the small amount of distanced in-person time with just some students worth the disruption and degradation of overall instruction? 4)We've been hearing for months how the safety guidance indicates to have small, stable cohorts with 6 feet of distance. This resolution would ignore both of those factors. Plus, active cases could expose very large groups of students. 5)San Diego county still has high levels of community transmission and has constantly been very close to the state's most restrictive Purple Tier 1 (which wouldn't allow schools to open). 6)Rather than rush to reopen, it is most prudent to wait and see what happens with other school districts so we can learn from them.</p> <p>That said, I do realize some families want to return in-person despite the risks, and so it may make sense to offer some additional in-person options at some point. However, there are many families who see it as unwise to take on these risks, with many of them having students or family members with underlying conditions, and those families wish to remain remote. It is important to consider the remote students in any model, to make sure they are not at a disadvantage in terms of either the quality of instruction or the attention from the teacher and district.</p> <p>Thank you.</p>
Molly Schneider	<p>The ability for thoughtful, responsible leadership to work collaboratively with our staff to educate our students and navigate future plans is, indeed, difficult. The work of managing our student's education (and parents expectations) while simultaneously monitoring world, state, county, city and local public health factors that remain fluid is clearly challenging. The newly assembled committee seemingly had a promising start with the goal of realistically looking at student learning models given our circumstances. This seemed to allow teachers to continue to teach as well as evolving and improving on current learning, and allow the students to continue learning with a sense of what to expect while more solid future plans are being constructed. Abruptly, a few days later, we see a special meeting and quick thoughts on change of course. Both students and staff are now wondering what is going on? The adversarial tone I've noticed is quite disconcertingly adding to the chaos. Politics and loud noisemaking are taking up the time and energy that could be channeled into constructive, respectful progress. As leaders, educators, citizens and students, we need to hold ourselves to a higher level of transparency and decorum. We need to treat our staff and our students, all of whom have different levels of health concerns, with the respect and consideration they richly deserve. Then we will look like the SDUHSD with exceptional leadership, teachers, students and community that we expect.</p> <p>Specifically, I hope the committee will be able to do it's proposed work and continue thoughtful collaboration to propel us forward with reasonable plans and options. I expect evidence on filtration, testing, social distancing and best practices from elsewhere to be given careful consideration and implemented in the options. I look forward to seeing the result and not succumbing to last minute short game strategies to appease bullying tactics. The long game of excellence in education, as well as safeguarding public health, is our goal. Let's rise to the occasion.</p>

Name	Comments
Anonymous	<p>There have been no plans made for teachers who are parents. I am grateful I can work at home, but that has put a lot of responsibilities and stress on my family, BUT I am willing and happy to continue to do this for my students. I feel confident in my ability as an online teacher. My students, for the most part, are thriving.</p> <p>What should I do with my 1st grade twins? I can not leave them alone at home. I have been informed that there is not childcare available for my children, but even if I could find childcare, I am concerned that I would bring home COVID-19 to my father who has cancer. We need to take care of our entire community.</p> <p>I bought my own technology and have used my own supplies--my husband and I have had to figure out all tech issues. I have two monitors, a circle light, new chair, mouse, and new USB camera.</p> <p>I have created 3 classrooms in my home. Will three connected rooms be provided if I have to return to work? How will I supervise them in different spaces? I am making it work now because we are in my own house where it is safe.</p> <p>I send hours upon hours grading, lesson planning, teaching classes, meeting one-on-one, calling home and helping students and parents, BUT I would continue to do this if I am allowed to work from home. I have had to push my children out of my office while teaching my classes because I take my job seriously and care so deeply for my students. My girls have become so independent and strong. They are now able to work through almost an entire day without any help! I am so proud of them!</p> <p>Why didn't the district offer parents, students, and teachers the option of DL all year long?</p> <p>I am willing to change and adapt for whatever will be best for my students and family if I am given a clear plan and some amount of time to react.</p> <p>What are the benefits to students with having me at school? I can not see any.</p> <p>Please, I beg you to take into consideration the stress and anguish you are causing and please ask you to allow me to work from home. Please, I do not want to leave the job I love.</p>
Lucia Franke	<p>I learned today that the Board will be weighing whether or not to order teachers back to campus to teach remotely, starting October 29. What do you predict will be gained by this mandate? Please, I ask you to take a moment to list the possible gains, because I have yet to hear a thorough, rational explanation of the benefits to students of forcing teachers to teach remotely from campus. On the other hand, I can share many negative consequences that will result from this ill-advised decision. Here are but a few: teachers are already working longer hours to make distance learning happen. I can do this from home. I have been successfully delivering varied, personal, engaging instruction from home. It takes many extra hours but I have been doing it. How does being on campus benefit that? It doesn't. It actually takes hours away from my ability to plan, prep, teach and provide students with feedback. Where will this time come from, because I can't literally take any more time away from my poor family and from sleeping than I already have. My job, because I care about it, has taken over my life. A mandate for me to return to campus to do what I am successfully doing from home currently sends the message that I have failed at my current job. I reject that message. Through persistence, creativity and grit, I have persevered through literally the worst working conditions of my entire 21-year career with this district. I have spent my own money &amp; energy to create my "remote classroom," complete with three computers. It works well. In fact, I think it will work better for distance learning than my classroom on campus. You might ask, why did I go above &amp; beyond? I care. I want to do a good job. So, what will my students gain, if I am forced back on campus while they are not there anyway? Literally nothing. Finally, abrupt changes and uncertainty are negative for teachers and by extension, students. How can I continue to pour out the extra hours Distance Learning requires if I am not even sure what my job description/requirements will be in the coming weeks and months?</p>
Sonya Williams	<p>Please find some way for the kids to return to school, at least for some classes and/or activities. As a 9th grader, my son needs the opportunity to meet new people, make new friends, interact with his teachers, and learn essential social skills. 100% online is not good for their social-emotional development or their mental health. I know it's a challenge. Time to find creative solutions.</p>
Jenny Richards	<p>SDUHSD Board Members, Please take decisive action at Wednesday's board meeting and approve a learning model that will allow students to be on campus at the start of the second quarter. Now is the time to do the right thing for the students of this district. Our kids cannot afford to wait any longer. Students across the country and across the state of California are going back to school. How can the rules be different for one set of students vs. another, especially with the low transmission rates in our local area. Covid-19 will be in communities for the foreseeable future, we cannot put our children's education on hold indefinitely.</p> <p>Based on the following quotes from highly reputable sources, any decision other than to get our students back on campus is clearly being made for reasons other than the education and well being of our youth.</p> <p>"The cost of keeping kids learning remotely is really quite substantial. We know it widens achievement gaps. We know it's causing a lot of mental health issues for kids. You know kids are not born to be zooming into class all day every day. It's one thing to do it for a few days, but to do it for an extended period of time is really harmful." —Dr. Ashish Jha -Brown University School of Public Health Dean</p> <p>"We have not seen a connection between increased transmission and school reopening or in-person learning. We're looking at the information to see if there is a connection, and so far we have not found one." — Dr. Mark Ghaly, the state's Health and Human Services secretary</p>
Anonymous	<p>Thank you for all you are doing! We urgently request you open up schools for in person learning at school sites as soon as possible. We have a 9th grader and an 11th grader. Our kids the guidance from teachers and coaches. Their mental and physical health is at stake. Thank you!</p>
Anonymous	<p>My two older kids went through this school district, it was the pride of North County, now my youngest son attends school here and I am shocked at what has happened. I'm impressed with his teachers, their feedback and trying to make this work. I get email responses from them well into the evening. What I don't understand is why we cannot have a timeline or plan on a path to reopening that makes sense. This plan is foolish. Is this what your committee came up with in one meeting? One meter between kids is how you want to open? Is that even safe? Why has the district not explained what testing protocols are in place for students and staff? There are some students back now, what is the testing rate? What is the testing rate of the staff? If it is self-reported, then this is a disaster waiting for a time to happen. Why is there no transparency in this district? What have you done with CARES money? Where are the notes from the reopening committee? Why do you continually make promises, then back off? Why is there so much chaos in this district? This has been going on since March. Many other school districts have figured out a way to work together. What happened with the work you did ALL summer? This problem is not going away for a long time. We need someone to actually problem solve and work together. It is clearly time for new leadership. It's time we take a serious look at what we are getting, or not getting, for our money. A board would not allow this in the private sector.</p>
Betsy Walcott	<p>I am glad that some progress is being made for the safe return of our children to the SDUHSD schools- following the County guidelines about masks, some social distancing, at least for the teachers, air filtering, and additional cleaning. These are all very important steps. Where my concern lies is in the recent push to get staff back in person by the end of the month. This seems hasty and ill-conceived. The community was asked in a survey yesterday about whether they preferred to return to school or stay remote, but there were no details about what in-person school is going to look like? Will it be daily, several times a week, some remote, some in person? Will the teachers be dividing their time between attending to those who are remote and those in person? Will they really be able to perform in-person activities and maintain fair and equitable education to all students? What will the bell schedule and the transition between classes look like? Have the teachers been offered choices for different models of teaching? Many in the community need to hear more details before they will support a "back to school ASAP" plan. Why would you want to put the staff in place before you have a detailed course of action?</p>
Anonymous	<p>I am a Mom of two Seniors at LCC and a 7th grader at Oak Crest Middle school. My kids and thousands of students need to be back in school to learn, be mentored by incredible teachers, coaches and leaders, and to be connected to peers. This is a risk reward calculation.</p> <p>I applaud individuals at the board, district and site level that are open to thoughtfully opening schools to in person learning. Being too risk averse now is dangerous too.</p> <p>The current impact of remote learning on students is profoundly negative academically, emotionally and physically.</p> <p>Furthermore, if we continue to operate distance learning and other neighboring districts open for in person learning, we will begin to hemorrhage enrollment. Families will move to those districts and SDUHSD will lose the funding and will have to adjust by laying off teachers and support staff and eliminating extra-curricular offerings.</p> <p>Our common ground is to serve students while reasonably mitigating health risks for all stakeholders.</p> <ul style="list-style-type: none"> <li>• Open schools on a daily basis and get kids in school 5 days per week while wearing masks</li> <li>• Continue to offer distance learning and teaching for those that are health compromised</li> <li>• Learn from schools across the country that are operating schools in person and iterate</li> </ul> <p>My daughter says "I thought Junior high would be difficult, but learning this year is like playing a video game without wifi- basically it makes you not want to play at all."</p> <p>How many students are nearing the decision to completely disengage from school and not play at all?</p> <p>How many will give up on life?</p> <p>I urge each of you to consider the risks that are likely if remote learning continues another month.</p>
Jen Varela	<p>I appreciate how difficult it is to manage all the details of getting our children back on campus. I want to make a public statement that we would prefer our two children at Torrey Pines high school, be back on campus. We would support the COVID guidelines that allow for on campus learning.</p>

Name	Comments
Bryn Faris	<p>It is so disheartening to be a teacher right now. People are complaining about their tax dollars going to education, there are offensive comments about teachers all over social media, people rallying against the very people they want to leave their children with for over 7 hours a day, and others who are encouraging people to join groups who are actively plotting against the schools and teachers. Do people not understand that we cannot meet the state mandates to return safely? Regardless of whether or not I support the decisions being made, we cannot return to school safely. Yes, your student's social and emotional health matter to educators. In fact, it matters a lot. And yes, your student's AP scores also matter, although far less. I am a teacher. I think about my students' needs constantly. I also think about the most effective way to deliver instruction for my students given the circumstances. Consistency is everything. I want to go back to the classroom. I don't want to be in the middle. I want what's best for my students, for my own kids and for my immunosuppressed mom and dad. We ALL want to return to school! We all support a SAFE return to school! 200,000 people in the US alone have died from this global pandemic we're in, and I'd argue that number is drastically higher. So I do not want to be part of the spread of a virus that has claimed as many American lives as the country's last five wars combined. The death toll is roughly equivalent to that of Pearl Harbor, 83 times over, or the Sept. 11 terrorist attacks, 67 times over. So forgive the educators, administrators and parents who are supporting the decision to continue with online schooling longer than that with which you're comfortable. This is a matter of life and death for many.</p>
Anonymous	<p>Dear Board Members and Mr. Haley,</p> <p>Please stop patting yourselves on the back. With the exception of two members (Muir and Mossy), you have done a terrible job handling this crisis. Watching you pat yourselves on the back while actively undermining our children in favor of your Union ties is embarrassing. The reality is that our schools are shut down over a respiratory virus that is slightly more dangerous than the flu - and only because there is no vaccine.</p> <p>Luckily Hergesheimer and Delassandro's time is up. This is their last chance to do the right thing before their memory is forever tarnished as partisan hacks that treasured their union ties over the kids they were elected to represent. And if we get control of the board - Mr. Haley should be fired for his pivoting from the role of his job!</p> <p>If I am able to take care of Covid patients in the hospital - your teachers are able to teach our children. If grocery stores are required to stay open and can service our communities - your teachers can get back to work for in person education. You should be embarrassed by your actions and the actions in the state of California from Newsome down.</p> <p>The Great Barrington Declaration is the reality of what we are facing. The WHO's announcement that lockdowns are wrong is finally some common sense.</p> <p>Vote Yes on item #4 and get back to work. Period. Your excuses are running thin.</p>
Katherine Stenger	<p>While no one finds the online learning situation ideal, and it is especially hard for many students and teachers, it seems the sudden and recent push to return to school in person is in haste. The questionnaire I answered today was incomplete, rushed, and poorly thought-out. I write to urge the board and superintendent to take more time to assess what needs to be in place to assure that any spread of Covid-19 will be prevented. Teachers are experiencing a heavy burden teaching from home and should be supported with child care and extra time for planning, but their health should absolutely not be jeopardized and we should not push a return to in person classes unless the teachers have been given the opportunity to express their concerns and needs and have them met. Please take more time before making any decision. Thank you.</p>
Anonymous	<p>I urge you to put the mental and social health of our students as the highest priority. Consider at the very least to allow Seniors to attend in person, allow sports to resume practicing, and please allow "the trade" classes like auto and metal shop to resume immediately. Seniors who are counting on developing skills they will use in their careers are unable to complete that training in the distance learning model. Not all students are pursuing four year colleges. Those pursuing trades are being greatly affected. Distant learning is not an adequate alternative for everyone. Please put students first.</p>
Anonymous	<p>I am a physician, I am well aware of COVID and the risks. I am also a mom of teenagers. I am well aware of the risks of isolation in teen years. Our teenagers need to be back on campus now.</p> <p>People have fears. That is what dictates much of life for many. Thankfully with COVID we know what to do. Wear a mask and use good hand hygiene. N95 masks work amazingly well. I don't use them when I see patients unless they are symptomatic or I am testing for COVID. However, if teachers feel that they need N95 masks, I think we should be supporting them and help them alleviate their fears. Have you invested in N95 masks for our teachers? Training on how to wear N95s, fit testing for N95 use, and instruction on appropriate hand hygiene is readily available. This could be very easily introduced into our schools.</p> <p>We need to educate those who are afraid and recognize that COVID is likely to be with us for the next 2-3 years. We need a long term plan. And that plan needs to be our students in school learning, socializing and actively participating in sports if they choose.</p> <p>The other very important aspect is widespread testing to start school and regular testing once we have resumed school.</p>
Anonymous	<p>Please allow our children the option for in-person learning starting at the beginning of second quarter. If we wait until the beginning of third quarter, our children will have been in distance learning for almost a full year. Think about that for a minute...a full year in distance learning. What is this doing to our children? This is causing enormous, undue harm to our them and is absolutely unacceptable. We as parents are basically begging you at this point to please put the well-being of our children first. The evidence is very clear. The CDC and American Academy of Pediatrics have both advocated for getting children back in school. Please consider the following information released by the CDC:</p> <p>"We are seeing the harms attributed to closed schools on the social, emotional, and behavioral health, economic well-being, and academic achievement of children, in both the short- and long-term, are well-known and significant.</p> <p>Aside from a child's home, no other setting has more influence on a child's health and well-being than their school. The in-person school environment does the following:</p> <ul style="list-style-type: none"> <li>* provides educational instruction;</li> <li>* supports the development of social and emotional skills;</li> <li>* creates a safe environment for learning;</li> <li>* addresses nutritional needs; and</li> <li>* facilitates physical activity."</li> </ul> <p>In addition, evidence is mounting that the reopening of schools is not causing a spike in coronavirus cases as was feared. A recent article in The Washington Post notes, "Thousands of students and teachers have become sick with the coronavirus since schools began opening last month, but public health experts have found little evidence that the virus is spreading inside buildings, and the rates of infection are far below what is found in the surrounding communities."</p> <p>In other words, attending in person school is as safe, or safer than keeping our students and teachers at home. Please do the right thing, and allow our students a choice to return to the classroom for in-person instruction before more irreparable harm is done. Our children are counting on you.</p>
Dominique Cano-Stocco	<p>(Note this was done by phone &amp; I could not see the full agenda item titles. I had to guess. I am speaking on the possibility of reopening schools.). First, I appreciate school administrators &amp; teachers for the incredible effort &amp; thought put into how our kids can learn under these trying circumstances. As a parent, I am doing my best, trying to adapt like everyone else, including our high school freshman. As we consider opening further, I'd like to say safety is first, but maybe we take baby steps toward more integration of in-person opportunities. For example, my daughter struggles to do her acting class online &amp; this was her prized elective. Some classes just don't translate well, no matter the Herculean effort teachers put into it.</p> <p>Maybe we start with these types of courses in small batches &amp; see how that goes.</p> <p>Regardless, we stand with everyone just trying to get through this in a positive manner. Thank you.</p>
Anonymous	<p>I am writing once again to express concern that a very vocal group is leaving behind a very concerned group of families that are assuming that things are remaining status quo until January. Once again, my thoughts are with the teachers who are working so hard for our kids. How can we possibly keep the kids and teachers safe when distancing won't be mandated, and on open campuses like SDA, mask wearing will be virtually impossible to enforce. I was a teacher and a parent of two sda students. I live at the coast and witness on a daily basis the blatant disregard the kids have for safety measures. I am for a well thought out plan, but it truly seems like bully culture has once again taken over ( like with the grading decision in the Spring). Please know many families are concerned and many of us know lots of people who have gotten Covid from there college kids. Please put health and safety first.</p>
Cynthia Edgerly	<p>We all want our children back in school. In order to be successful, however, thoughtful, well-informed, science-driven protocols need to be in place. Such protocols have not yet been established, and their establishment does not seem possible prior to a Quarter 2 reopening. For example, it is unclear what will happen when a student or teacher tests positive. Would the students in all of the classes of the infected individual need to stay home? Do they need a negative result before returning? How many students will be in each classroom? How many teachers will return to the classroom and how many will be forced into retirement, or into unpaid leaves of absence, without health insurance? What is the budget and timeline for hiring new teachers? Will you provide equitable quality instruction to students who have preexisting conditions, or students with family members with preexisting conditions, since your current proposed model makes it impossible for them to return to school?</p> <p>There are far too many questions to expect SDUHSD families to make informed decisions about which instructional model is best for them. Please do not rush to reopen when so many questions remain unanswered. I applaud the District for its excellent planning and implementation of the current distance learning program. Please don't jeopardize the progress we have made.</p>